

Friday 17th April 2026



Dear Parents/Carers,

Welcome back! We hope you had a lovely Easter break and are feeling energised for the final term of the academic year.

Summer Term Learning

In **English**, we will continue to work on extending sentences with conjunctions, to form multi-clause sentences, whilst ensuring to use capital letters, full stops and beautifully joined-up handwriting. We will begin the half term with a narrative unit of work based on the text 'The Lost Homework' by Richard O'Neill, a wonderful book that focuses on the Romani traveller community. We will be writing about special celebrations, exploring how the main character feels at different points in the story and creating our own fictional narrative. We will also complete some instruction writing based on the story 'How to Wash a Woolly Mammoth', by Michelle Robinson, using different imperative verbs and time connectives.

In **maths**, we will continue learning multiplication and division facts for the 2x, 5x and 10x table and start to learn to count in 3s too. We will be exploring fractions of shapes, quantities and equivalence. We will be identifying and classifying the properties of 2D and 3D shapes as well as consolidating our learning on all four operations: addition, subtraction, multiplication and division.

In **science** this term, we are learning about animals including humans. We will look at how animals including humans have offspring which grow into adults. We will also find out about and describe the basic needs of animals including humans for survival as well as learning about the importance of hygiene, exercising regularly and eating a balanced, nutritious diet.

In **history** this first half term, we will be aiming to answering the key question, 'Why was Charles sent to prison?' as we interpret a range of historical evidence relating to life in Britain during the period of the First World War. In addition, we will be making connections between our lives today and those of children who lived over 100 years ago.

In **geography**, we will be asking the question 'How does the geography of Kampong Ayer compare with the geography of where I live?' We will be studying a small diverse community in the country of Brunei on the island of Borneo in Southeast Asia and comparing housing, transport and schools.

In **RE**, lessons this term focus on Islam. We will be learning about community and belonging. The children will be looking to understand why many Muslims visit the mosque and whether this gives them a sense of belonging. This will build on what the children have already learnt about prayer. The following unit will focus on the meaning of Hajj and attempt to answer the question, 'Does completing Hajj make a person a better Muslim?'

Mrs Jeffries will teach **PE sessions** on Monday and Mrs Watkins will lead on a Friday. Children will need to wear their PE kit to school on these days and will remain in it all day so will not need uniform to change into.

In **PSHE**, our units of work will be 'Relationships' followed by 'Changing Me'. Year 2 will be discussing the value of family and the relationships we have within them. We will also consider our friendships and dealing with conflict by using positive problem-solving techniques as well as understanding the meaning of trust and appreciation. We will also be revisiting some of our science learning by looking at the human life cycle and understanding that the body changes as we grow up. We will focus on social and emotional development too, including independence, confidence and assertiveness.

In **computing** this term, the children will learn how to use technology to make music. This will include understanding how music makes us feel and listening to rhythms and patterns before creating our own

digital music. We will finish the term by creating our own quiz questions and realise these designs in ScratchJr using blocks of code.

Home Learning

- **Reading**

Practice book – Home learning is an important part of school, as it helps children to continue learning and make progress. Please continue to read with your child every day and sign their reading records. To help with their understanding of what they have read, ask them questions about the book. For example, you could ask about the characters, what has happened in the story, or what might happen next. The children are required to bring in their reading book and reading record to the class every day.

The children will continue to have their library slot on a **Friday afternoon** and can choose a sharing book to take home.

- **Maths**

Year 2 continue to complete Maths Magicians every week. Keep practising their skills weekly at home to help them improve and win a slot in Miss Abbott's games afternoon!

We are going to have an action-packed Summer Term with lots of fun learning! Please check for any key dates on the school's website.

If you have any further questions or concerns, please do not hesitate to speak with me.

Best wishes,
Mrs Watkins and Mrs Jeffries

