



## Discovery RE Knowledge Organiser Year 1, ages 5-6

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry.

The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Religion /Worldview: Judaism</b>	<b>Enquiry Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</b>	<b>Age: 5/6 Year Group: 1 Summer 2</b>
In this enquiry, children look at how Jews try to solve any problems that have arisen in the previous year. They will reflect on what they might like to solve in the recent past		

<b>Core Knowledge</b> (see also background information documents)	<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>	
<p><u>Rosh Hashanah</u> is also known as the Head of the Year; it is celebrated on the first and second days of the seventh month, Tishri, and is the Jewish New Year festival. Rosh Hashanah, itself, has several meanings including:</p> <ul style="list-style-type: none"> <li>• Commemorating the anniversary of the creation otherwise known as the birthday of the universe.</li> <li>• Being called the day of judgement and the day of remembrance by rabbis (Jewish teachers)</li> </ul> <p>It is day of prayer, a time to ask for help in the year ahead and a time to remember the power of God whom they believe created the universe</p> <p><u>Yom Kippur</u></p> <p>Yom Kippur known as the Day of Atonement, follows 10 days after Rosh Hashanah. These ten days from Rosh Hashanah to Yom Kippur are known as the High Holy Days and are days of repentance. Yom Kippur remembers the day Moses asked God to forgive the people of Israel for their sins</p> <p>On Yom Kippur, the holiest day of the year, God assesses a person's behaviour over the last year and this is sealed in the Book of Life.</p>	<ul style="list-style-type: none"> <li>• Synagogue visits</li> <li>• Personal prayer – reflection</li> <li>• Reading the holy books and remembering the examples and teachings of the prophets</li> <li>• Joining together as a community of believers</li> </ul>	<ul style="list-style-type: none"> <li>• Why is it a good idea to sort any arguments out?</li> <li>• What would I like to put right?</li> <li>• Is it a good idea to have a fixed date to remember to sort out arguments?</li> <li>• What impact would this have on my life if I acted in this way?</li> </ul>	
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>	<b>Spiral curriculum link</b>
<p><b>Rosh Hashanah:</b> Jewish New Year</p> <p><b>Yom Kippur:</b> The Day of Atonement</p> <p><b>Shofar:</b> ram's horn</p> <p><b>Challah bread:</b> special bread used at this time</p>	<p>Jewish history includes many times of suffering and so these days will help them focus on the highs and lows and try to learn from previous events.</p>	<ul style="list-style-type: none"> <li>• Knowing that a specific date comes round to reflect on and solve issues could help Jews to not bear grudges and help keep minor disagreements in perspective.</li> <li>• Reflecting on personal poor behaviour can be a difficult time</li> </ul>	<p>Lesson 2 – refer back to the creation story from lesson 1 – Rosh Hashanah celebrates the creation.</p>

**Home learning ideas/questions:**

Why is it good to reflect on the highs and lows in our lives? Do we need to take any actions to make amends to anyone we care about or to fix any small arguments?