

April 2026

Dear Parents/Carers,

Welcome back!



I hope you all had a wonderful break. I am very much looking forward to another successful term with your children and I am sure they will continue to impress me by showing our learning powers and values in abundance. Your child's final term in primary school offers opportunities for lots of fun and memory making as well as continued learning experiences.

Summer Term Learning

In **English**, we are working hard to prepare the children for their SATs tests, including focused work on grammar, punctuation, spelling and reading. The children will also be working hard to produce some outstanding pieces of work as a result of reading some high-quality texts including 'Skellig' and 'Macbeth'. We will have a variety of opportunities for extended writing for various purposes, including to persuade, entertain and discuss.

In **maths**, our attention is also, initially, on preparing the children for their SATs tests, including focused work on areas that they have found a little tricky so far this year. After SATs, the children will then have the opportunity to take part in maths problem solving related to real-life contexts including financial capability. This unit will lead to the children developing their own small businesses as part of an enterprise challenge. We will also spend time on key skills to ensure that children are prepared for the next stage of their learning journey in year seven.

In **science** this term, we are learning about animals including humans. During the unit, we will find out about the circulatory system and learn to describe the function of the heart, blood vessels and blood. We will describe ways in which nutrients are transported within animals including humans and recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

In **history**, we will be studying the British Empire. This investigation will support pupils to understand arguably the most influential and far-reaching dimension of British history post-1066 - that of the establishment, expansion and ultimate decline of the largest empire the world has ever seen. Children will learn about why Britain wanted an empire and which countries it colonised. We will develop our understanding of the Transatlantic slave trade and why countries sought independence from Britain. Additionally, we will investigate the Commonwealth and its significance in the world today.

Our **geography** focus for the term will be on Britain's National Parks. We will find out why they are an extremely significant element of both the human and physical geography of the United Kingdom. Our enquiry will help us to understand where the parks are located, their qualities and what they are used for. We will also compare National parks in the United States with those in the United Kingdom. Geography Fieldwork Week will allow us the opportunity to take our learning outside, including into the local area.

RE lessons this term will be based on Islam and we will explore two questions: 'What is the best way for a Muslim to show commitment to God?' and 'Does belief in Akhirah (life after death) help Muslims lead good lives?' We will revisit prior learning when considering some of the ways many Muslims show Allah that He is the most important thing in their lives, including the five pillars which are central to Muslim life and worship. As well as this, children will learn that the concept of Jihad can be interpreted differently leading to different actions and consequences.

In **computing** this term, the children will develop their knowledge and understanding of using a computer to produce 3D models - we will be the first class to use our new 3D printer! Additionally, children will have the opportunity to use all of their previous programming learning in a new context, utilising a physical device - the micro:bit.

We will continue to follow the Jigsaw scheme of work for Personal, Social and Health Education (PSHE) this term. This begins with a unit of work on 'Relationships', before we explore the topic 'Changing Me'. During our 'Changing Me' topic, we explore human development from birth to old age. This will include learning about the changes that we go through during puberty. Further information about our Relationships and Sex Education (RSE) will be made available before we teach this series of lessons, including the opportunity to speak with our PSHE and RSE lead, Mrs Rowson. As well as focusing on physical health, we will ensure that the children develop their knowledge of mental health and strategies for looking after ourselves and others. We know that coming to the end of primary school can evoke a wide range of feelings therefore further lessons to support and prepare children for their transition to secondary school will take place over the coming term too.

In DT this term, children will have the opportunity to design and build a proptotype of an innovative playground structure. They will use computer aided design software to plan their structures before using a range of tools to make wooden prototypes. They will also use their electricity knowledge from the spring term to create a steady-hand game that includes a fully functioning circuit.

PPA and Leadership Time

My weekly planning, preparation and assessment time will continue to be covered by Mrs Campbell-Pugh and Mr Stevenson-Leigh this term. Mrs Campbell-Pugh will be teaching **Art**. Lessons will include opportunities to develop skills including craft and design, painting and mixed media. Mr Stevenson-Leigh will teach PE on Monday mornings and Thursday afternoons. Children will need to wear their PE kit to school on these days and will remain in it all day so will not need uniform to change into. Please ensure that they have the correct kit for both sessions so that they can successfully participate in lessons including athletics, golf, cricket and rounders.

Home Learning

In the run up to SATs, home learning is especially important. Available on the class page, under the KS2 SATs star, are a variety of resources that could be used for additional revision as well as completing the set tasks in CGP homework books. After the statutory tests, children will continue to receive weekly home learning tasks as they not only help them to consolidate learning from KS2, but also prepare them for secondary school where home learning expectations will be significantly higher.

Reading is a vital part of home learning and we ask that you continue to ensure that your child reads for at least ten minutes every day. Children in Year 6 may sometimes choose to read independently at home, but their reading record should still be signed by an adult daily. It is also important that you talk to your child about what they have read. On our class page, you will find documents to support these conversations at home as well as a list of recommended texts for Year 6 children that are suitably challenging.

Our '**Maths Magicians!**' initiative focuses on supporting pupils to learn key mathematical facts that are essential if pupils are to understand more complex concepts. Children are expected to work towards knowing and remembering the key facts for their year group. Of course, children are taught these in class, but it is important that they practise these at home too. Please rehearse the relevant facts for 10 minutes each day and sign the maths record when this is completed. There are the same 12 stages for the children to work through again this term, with a quiz each Friday, although the aim is to increase the speed at which we can recall the facts this time. Successful completion of quizzes will result in prizes

being awarded in our weekly celebration assembly. For ideas on how to practise at home, please look at the maths star on our class page. There, you will also find a document that shows the stages of development in mathematical reasoning; it includes questions that you could ask your child at home to help them think more deeply about mathematical problems they may encounter in the real world as well as in their home learning.

SATs

We are firm believers that SATs are only one measure of your child's achievements and progress during their time at primary school, however we also want to ensure that each child reaches their full potential. We are continuing to provide additional maths and English support in the weeks preceding SATs, but it is vital that your child completes the home learning mentioned previously, too. **We will host a special breakfast on Monday 12th May - Thursday 15th May, from 8am in the dining hall, providing children with the opportunity to have an enjoyable start to the day with their friends.**

Enrichment Opportunities

The summer term is full of exciting enrichment opportunities - please make a note of the following key dates:

Friday 5 th June	Enterprise for children in school
Sunday 28 th June - Wednesday 1 st July	Residential Trip
Friday 10 th July (Reserve date: Friday 17 th July)	Sports Day - KS2 events to take place from 1pm
Thursday 16 th July	End of year production - performances at 2pm and 6pm (children will need to be back at school at 5:30pm)
Tuesday 21 st July	Leavers' assembly - parents invited at 9am Leavers' party (for children only) 6-8pm

I am sure it is going to be a great term with lots of exciting learning and enrichment opportunities. Please visit our class page for regular updates on what is happening in class and for further resources to help in supporting your child at home.

With kind regards,

Miss Abbott

