

Welcome to Year 5

A meeting to get to know the teaching team and learn about life in Year 5



Meet The Team

Teacher: Mrs Smith (Monday-Thursday)



Mrs Gibbs - Friday

Teaching Assistant: Mrs Hill and Ms Hall



PPA cover arrangements: Thursday Mrs Campbell-Pugh and Mr Stevenson-Leigh



Routines

- Arrival between 8:40am and 8:50pm
- Home time is 3:15pm
- Key Stage 2 children require a healthy snack e.g. fruit, vegetables, cheese.

Class Timetable



Teacher: Mrs Smith
Term: Autumn

Class: Admirals (Year 5)
Academic Year: 2025-2026



	8.40	9.00	9.10	9.35-10.35	10.35	10.50	11.00-12.00	12.00	1.00-2.00		2.00-2.45	2.50	3.00 - 3.15
Mon	Req	Spelling	Guided Reading	English	B	Maths Fluency	Maths	LUNCH	Reading Time	PSHE	French	Assembly	Newsround
Tues	Req	Spelling	Guided Reading	English	R	Maths Fluency	Maths		Reading Time	History	Computing	Assembly	Newsround
Wed	Req	Spelling	Guided Reading	English	E	Library and Book Club	Music 11.15 - 12.00		Music assembly 1.00-1.20	Handwriting	Science		Class Story
Thurs	Req	Spelling	Guided Reading	English	A	Maths Fluency	Maths		PPA PE - Swimming		PPA Art	Assembly	
Fri	Req Silent Read	Celebration Assembly		English	K	Maths Magicians	Maths		Silent Read	RE	PE		Class Story

Curriculum Overview

	Autumn	Spring	Summer
English	Essential Writing: Writing to inform (The World of the Unknown: Monsters The Book of Mythical Beasts and Magical Creatures) Writing to entertain (Cloud Tea Monkeys) Writing to entertain (Where the Poppies Now Grow) Writing to entertain (The Promise) Writing to inform (Stone Girl, Bone Girl; Fantastically Great Women who Changed the World; Women in Science)	Essential Writing: Writing to persuade (The Misadventures of Frederick) Writing to inform (The Skies Above My Eyes The Street Beneath My Feet & The Sea Below My Toes) Writing to entertain (The Watertower) Writing to entertain (Boy in the Tower) Writing to entertain (Rhythm and Poetry)	Essential Writing: Writing to inform (The Lost Book of Adventure) Writing to persuade Writing to entertain (Cloud Busting) Writing to entertain
Maths	Herts Essential Maths	Herts Essential Maths	Herts Essential Maths
Science	Living Things and Their Habitat, Materials	Forces Space	Animals including humans
Geography	Volcanoes - How do volcanoes affect the lives of people on Himaey?	Mountains - Why are mountains so important?	Rivers - What is a river?
History	Why did the ancient Maya change the way they lived?	Ancient Greece - The story of the Trojan Horse: historical fact, legend or classic myth?	Local History Study – St Albans history
Computing	Computing systems and networks – Systems and searching Creating media – Video production	Programming A – Selection in physical computing Data and information – Flat-file databases	Creating media – Introduction to vector graphics Programming B – Selection in quizzes
French	The Date Do you have a pet?	Olympics Planets	My Home Clothes
PE	Netball Hockey Counter Balance and Counter Tension Tag Rugby	Swimming Health Related Exercise Tennis	Athletics Cricket Rounders Communication and tactics
Art	Human form and landscapes Structure and 3D	Craft and design Drawing	Art week – whole school theme Painting and mixed media
Design and Technology	Textiles Mechanisms / Mechanical Systems	Structures Electrical systems	Cooking and Nutrition Digital world
Music	Pupils listen to, analyse, contextualise and draw inspiration from the works of the great composers. Elements of song structure - verse, chorus, bridge, break, pre-chorus, solo - are recognised, discussed, performed, and used as creative building blocks. Pupils interpret and articulate songs and instrumental pieces independently, with increasing awareness and control of pulse, tempo, pitch and diction. Dotted rhythms, 4-bar phrases and 6/8 time are all familiar. Pupils improvise freely and expressively in 3 and 4 time - both solo, and over a vamp or other accompaniment.		
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Religious Education	Sikhi Autumn 1 Enquiry: How far would a Sikh go for his/her religion? Christianity Autumn 2 Enquiry: Is the Christmas story true?	Sikhi Spring 1 Enquiry: Are Sikh stories important today? Christianity Spring 2 Enquiry: How significant is it for Christians to believe God intended Jesus to die?	Sikhi Summer 1 Enquiry: What is the best way for a Sikh to show commitment to God? Christianity Summer 2 Enquiry: What is the best way for a Christian to show commitment to God?
Opportunities for exploring diversity	Black History Month Maya culture and beliefs Key texts including The Great Kapoc Tree, The Chocolate Tree – a Mayan Folktale (Linda Lowery), Rain Player (David Wisniewski) and The True Ancient Maya (Jackie Maloy) South American artists and music	Core texts – English curriculum Boy in the tower Celebrating differences – unit PSHE	Key English texts – Tales From Outer Suburbia Pig Heart Boy Core texts – English curriculum Stone girl bone girl
British Values	Rule of Law Individual Liberty Mutual Respect Tolerance	Rule of Law Mutual Respect Tolerance	Rule of Law Mutual Respect Individual Liberty Tolerance
Enrichment Opportunities	Natural History Museum Trip (Tring) Musical theatre sessions	Greek workshop	Local River fieldtrip – Rivers and St Albans School camp out

Enrichment Opportunities



Tring Science
Museum



STEM Workshop



River Walk



Summer
Sleepover

We strive to offer a range of exciting enrichment opportunities throughout the school year including cooking, wellbeing sessions and, of course, trips and workshops.



We now have the pleasure of organising a residential overnight experience at your children's school. The children will take part in some amazing adventurous activities, learning some valuable life skills along the way. All delivered in a safe and engaging manner.

Activities may include fire lighting, archery and even a bit of outdoor cookery. A final programme will be agreed with your teachers. The evenings are filled with team games, music and storytelling. For those with strong stomachs, we even have our very own bug eating, bushtucker trial.

No camp would be complete without a camp fire where children will be able to toast marshmallows and enjoy the social side of camping we all remember.

Please bring along

- Sleeping bag or thick duvet
- Pillow
- Water bottle
- Pyjamas/onesie
- Wash kit and toothbrush etc
- Towel
- Torch and spare batteries
- Warm hat and gloves
- Warm socks
- Spare clothes (1 set)
- Spare fleece
- Shorts
- Trainers
- Old sports bag to hold it all
- Bin liner for the return journey

You might like to bring

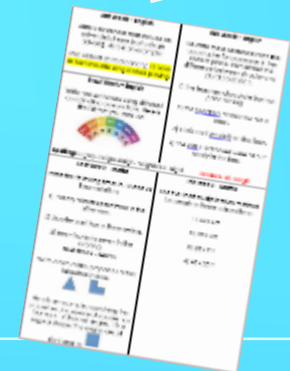
- Teddy

Things to consider

- Any medication needed
- Sunhat and sunscreen
- Please name your stuff

Home Learning

- Give Me Ten – independent reading and reading with your child is a must – 10 minutes is a minimum.
- Maths Magicians – rehearsal of key base facts is essential – children will have a weekly quiz so 10 minutes daily practice is a must.
- Regular practice of times tables (through TT Rockstars) to help accelerate progress.
- English and maths tasks that relate to learning from last week and this week is set every Friday and should be handed in the following Wednesday. These will usually relate to learning completed in class during the week.



Physical Education

- Thursday (Mr Stevenson-Leigh)
- Friday (Mrs Gibbs)

Physical Education is an essential part of the curriculum and necessary for a healthy life style. Please ensure you child is wearing the correct kit in order to achieve.

Diary Dates

Thursday 9th Oct – Wondrous writing Tuesday

Wednesday October 15th – Tring Museum trip

Tuesday 22st October – Parent consultations

Thursday 23rd October – Parent consultations

Wednesday 5th November – STEM workshop

Thursday 27th Nov – Marvellous maths

Wednesday 4th of March - Remarkable Reading

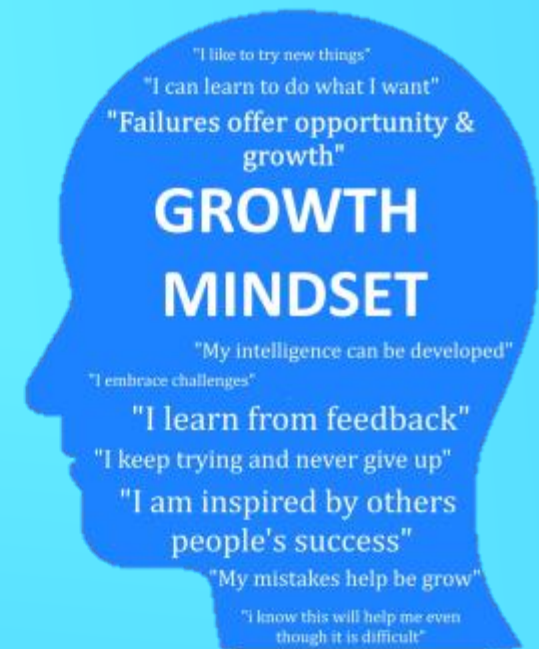
Friday 8th May – Camp out

Behaviour for learning

- As you know, our school community has worked together to create new and inspiring skills for learning. These are our new skills which we believe cover all areas of our learning and living: self-belief; resilience; curiosity; respect for others and kindness.
- Positive consequences such as house points, postcards home, certificates and Headteacher's awards.
- Consequences ladder – Stage 1 (verbal reminder), Stage 2 (letters sent home to parents/carers), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.
- Copy of the school behaviour policy is available on the school website.
- Children who bring phones to school are required to hand them in to the class teacher when they arrive at school every morning. They will be locked away for the day and can be collected at the end of the school day. They can also be handed in to the office.
- Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).

Key Messages

- High expectations lead to progress.
- Attendance Target: 97% (at least!)
- Developing a 'growth mindset' by encouraging children to view mistakes as a tool for learning.
- Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity) needs to be a team effort.
- Correct uniform sets a high standard
- Supporting our children to be organised and independent.
- Respectful communication with all staff.



Safety Online

See e-safety page of our School website.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

13

Twitter

Facebook

Instagram

Pinterest

LinkedIn

Reddit

Snapchat

WeChat

Tik Tok

Youtube

Flickr



16

WhatsApp

Tumblr

Be Smart on the Internet

S

SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m

Meeting, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

a

Accepting, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r

Reliable Information you find on the internet may not be true, or someone online may be lying about who they are.

t

Tell, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KIDSMART

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

Any Questions?

We are very much looking forward to a successful year with your children.



Thank you for coming!