

April 2026

Dear Parents/Carers,

Welcome back for the Summer Term!

I hope that you all had a wonderful break and your children are ready to start another great term of learning. Below is a summary of what your children will be learning this term. You will also be able to find 'Knowledge Organisers' for each subject on our class page which will give you a lot more detail about exactly what we will be covering.

Please continue to support your child at home by reading with them for at least 10 minutes every day as well as practising their times tables and Maths Magicians number facts. The National Year 4 Multiplication Check will take place in June.

Summer Term Learning

In **English** this term, we will be developing our writing skills by looking at persuasive writing, narrative texts, non-chronological reports and poetry. We will continue to explore how authors create settings, characters and plots. We will be learning to plan writing, to use a wide range of sentence structures, to use paragraphs effectively and to use words and phrases that really capture a reader's imagination. Some of the texts we will look at include Malala's Magic Pencil, Greta and the Giants, and The Girl Who Stole an Elephant. We will look at the poetry of Valerie Bloom as well as the book Marshmallow Clouds – a collection of imaginative poetry inspired by nature.

In **maths**, we will start the term by looking at fractions and then formal methods for multiplication and division. We will go on to look at time – both reading the time and calculating timings in analogue and digital 12- and 24-hour clocks. If your child cannot yet tell the time, please practise this skill with them at home. As the summer progresses, we will look at negative numbers, shape and geometry (including angles). Towards the end of the term, we will review some of our previous learning around multiplication, division, area, fractions and problem solving.

In **science** this term, we will be looking at 'Animals Including Humans'. We will be exploring the digestive system and understanding how our bodies process food. We will look in detail at teeth and explore why different animals have different types of teeth. We will also look at human teeth and think about what we need to do to keep them healthy. Later in the summer, we will look at food chains and food webs as well as exploring what it means to be a producer, a predator or a prey animal.

In **history** this term, we will be studying the Vikings and looking at who this group of people were, where they came from and why they decided to invade Britain. We will study their longships, find out whether they really did wear horned helmets. We will learn about Alfred the Great and his dealings with the Viking invaders. At the end of the unit, we will answer the deep question 'What did the Vikings want and how did Alfred help stop them from getting it?'



In geography, we will explore the deep question 'Why are jungles so wet and deserts so dry?' The children will extend their understanding of weather and the distribution of different types of climates throughout the world. They will think about climate change and how climate affects the plants and animals living in a place.

In **French**, we will build on our growing understanding of the French language. First, we will explore 'Au Salon de Thé ('At the Café)'. We will learn about foods, drinks, and key phrases to ask for a snack in a café. In the second half of the term, we will build on our history learning from the beginning of the year as we learn about the Romans. During our French learning, we will begin to deepen our understanding of the French grammatical concepts around gender and singular and plural nouns.

RE lessons this term will be focused on Buddhism. First, we will look at what Buddha taught about change and suffering. We will think carefully about how these stories and lessons impact the lives of Buddhists. We will also think about change in our own lives and how this can be a positive thing for all of us. In the second half of the term, we will answer the deep question 'What is the best way for a Buddhist to lead a good life?' and explore how a Buddhist may choose to live their life as well as looking at the ideas of enlightenment and reincarnation.

In **computing** this term, the children will be exploring photo editing and will have a chance to work with images in a computer-editing program as well as thinking critically about how images can be manipulated and why we should recognise that some images might not be real. After half term, children will work on a programming unit and improve their understanding of how to code repeating loops. They will have a chance to improve and edit existing animations and games while building an understanding of program design.

In **art**, we will explore sculpture and 3D model making by creating artwork from a variety of media including wire, recycled materials and shadows. Later, we will look at painting and explore how colour-mixing and shades can give different results.

In **DT**, we will be exploring mechanisms and mechanical structures. We will create different structures using frameworks, as well as making a slingshot car.

The children's **PE** session will be taught on a Monday afternoon by Mr Stevenson. They will start the term by looking at athletics. We will also have swimming lesson this term. Swimming will take place on a Thursday afternoon. Please ensure that your child brings their swimming kit to school on Thursdays.

We will continue following the Jigsaw scheme of work for Personal, Social and Health Education (**PSHE**). In the Summer term we will first look at 'Relationships' and then in the second half of the term we will move on to 'Changing Me' which explores how we change as we grow up.

PPA

My weekly planning, preparation and assessment time will be covered by Mr Stevenson and Mrs Campbell-Pugh on a Monday afternoon.

Home Learning

Home learning is especially important in Year 4 as children grow in independence. Home learning will involve completing a selection of activities based on our learning from the previous two weeks.

Reading is a vital part of home learning and we ask that you continue to ensure that your child reads for **at least ten minutes every day**. It is important that your child's reading record is signed by an adult daily. It is also important that you talk to your child about what they have read. On our class page, you will find documents to support these conversations at home as well as a list of recommended lists for Year 4 children that are suitably challenging.

Please continue to support your children with learning their 'Maths Magicians!' facts. They are all making such good progress and I expect many of them to whizz through the levels this term. Maths Magicians focuses on supporting pupils to learn key mathematical facts – mostly times tables facts for Year 4 - that are essential if pupils are to understand more complex concepts. Of course, children will be taught these in class, but it is important that they practise these at home too. **Please practise the relevant facts for 10 minutes each day**. There are 12 stages for the children to work through each term, with a quiz each Friday. Successful completion of quizzes will result in prizes being awarded in our weekly celebration assembly.

Further information and links to relevant websites are on our class page. There, you will also find a document that shows the stages of development in mathematical reasoning; it includes questions that you could ask your child at home to help them think more deeply about mathematical problems they may encounter in the real world as well as in their home learning.

Year 4 Multiplication Tables Check

In June, your child will participate in the national Multiplication Tables Check. This is designed to determine whether children can recall their times tables fluently. We will be doing times tables practice in class but additional practice at home will help your child to master their times tables more effectively.

Class Sharing Assembly

Our class sharing assembly will be on Thursday 21st May at 9am. The children are already very excited to share their learning with you!

It is going to be a great term with lots of exciting learning opportunities. Please see the school's website for key dates and our class page for regular updates on what is happening in class.

With kind regards,

Mrs Rowson