

Welcome to Year 6

A meeting to get to know the teaching team and learn about life in Year 6



Meet the team



Miss Abbott

Head of Teaching and Learning
Senior Leadership Team
Deputy Designated Safeguarding Lead
Educational Visits Coordinator
Maths and PE subject lead
Year 6 class teacher



Mrs Hasell

Teaching Assistant



Ms Hall

Teaching Assistant



Mr Stevenson-Leigh

PE Teacher



Mrs Khalid

Cover Teacher

Curriculum Overview

	Autumn
English	Essential Writing: Writing to entertain (Night of the Gargoyles) Writing to persuade (Children of the King) Writing to entertain (Wisp) Writing to persuade (Talking history)
Maths	Herts Essential Maths: Number and place value Addition, subtraction, multiplication and division Multiplication, division and measurement Fractions (including decimals and percentages) Geometry
Science	Living things and their habitats Evolution and Inheritance
Geography	Climate change - How is climate change affecting the world?
History	WWII - Why was winning the Battle of Britain in 1940 so important?
Computing	Computing systems and networks – Communication and collaboration Creating media – Web page creation
French	World War 2 Habitats
PE	Handball Swimming Gymnastics - Matching and Mirroring
Art	Drawing Sculpture and 3D
DT	Cooking and nutrition Mechanisms
Music	Pupils can place music alongside other art forms, as well as in its historical and cultural context. They learn about more advanced forms such as the rondo, theme and variations, the symphony and the concerto, and use increasingly sophisticated terminology to describe articulation, dynamics and mood. Pupils improvise in 6/8, 2, 3 and 4 time. Major and minor tonalities are combined, and pieces with multiple parts are practised, performed and created. Pupils are comfortable leading an ensemble and functioning within it, and can play and sing in a range of contexts using a wide variety of instruments. For example, improvising on a theme, composing music for a short film, or accompanying a choir
PSHE	Being Me in My World Celebrating Differences
Religious Education	Humanism Autumn 1 Enquiry: How do inspirational people impact on how Humanists live? Christianity Autumn 2 Enquiry: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

Enrichment Opportunities



RAF Hendon
20th October



Residential trip
Sun 27th June – Wed 30th June

We hope to offer a range of other exciting enrichment opportunities throughout the school year.

Home Learning

- Give Me Ten – independent reading and reading with your child is a must – 10 minutes is a minimum.
- Maths Magicians – rehearsal of key base facts is essential – children will have a weekly quiz so 10 minutes daily practice is a must.
- Regular practice of times tables (through TT Rockstars) to help accelerate progress.
- English and maths CGP workbooks. One task from each will be set every Friday and should be handed in the following Wednesday. These will usually relate to learning completed in class during the week.



Physical Education

- PE – Monday
- Swimming - Thursday

Physical Education is an essential part of the curriculum and necessary for a healthy life style. Please ensure you child is wearing the correct kit in order to successfully participate.

Diary Dates

Wednesday 7th Oct - Wondrous writing (work alongside your child in class) 9am

Tuesday 20th Oct - Trip to RAF Hendon

Tuesday 20th Oct - Parent consultations

Thursday 20th Oct - Parent consultations

Thursday 19th Nov - Year 6 sharing assembly 9am

Thursday 26th Nov - Marvellous maths (work alongside your child in class) 9am

Wednesday 9th Dec - Winter music concert

Wednesday 9th Dec - Open classrooms

Monday 25th Jan – KS2 SATs information meeting

Wednesday 3rd March – Brekkie and Books

Monday 10th May – Thursday 13th May – SATs

Sunday 27th June – Wednesday 30th June – Residential trip

Behaviour for learning

- Our learning powers continue to be at the heart of all that we do Margaret Wix. They include: resilience, self-belief, curiosity, respect for others and kindness.
- Positive consequences such as house points, postcards home, certificates and Headteacher's awards.
- Consequences ladder – stage 1 verbal reminder, letters sent home to parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.
- Copy of the school behaviour policy is available on the school website.
- Children who bring phones to school are required to hand them in to the class teacher when they arrive at school every morning. They will be locked away for the day and can be collected at the end of the school day.
- Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).



Points: +1

Category: Kindness

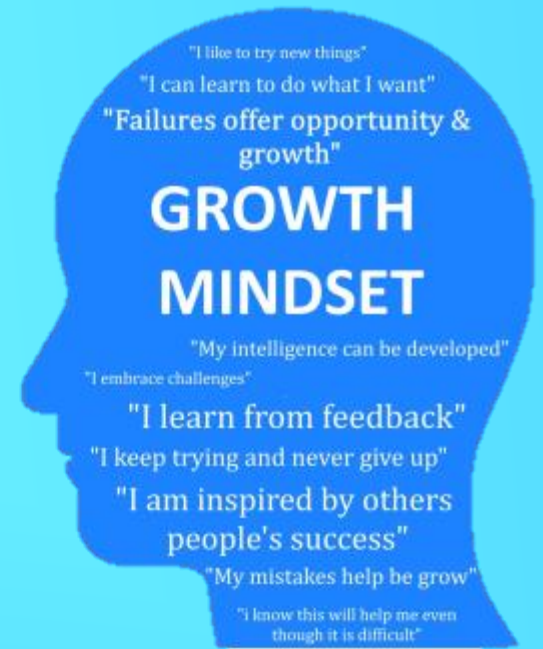
Awarded by: Miss Abbott

Comment: Helping a friend at lunchtime who had fallen over.



Key Messages

- High expectations lead to progress.
- Attendance Target: 97% (at least!)
- Developing a 'growth mindset' by encouraging children to view mistakes as a tool for learning.
- Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity) needs to be a team effort.
- Correct uniform sets a high standard.
- Supporting our children to be organised and independent.
- Respectful communication with all staff.



Safety Online

See [online safety page](#) of our School website.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

13

Twitter

Facebook

Instagram

Pinterest

LinkedIn

Reddit

Snapchat

WeChat

Tik Tok

Youtube

Flickr



16

WhatsApp

Tumblr

Be Smart on the Internet

S

SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m

Meeting, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

a

Accepting, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r

Reliable Information you find on the internet may not be true, or someone online may be lying about who they are.

t

Tell, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KIDSMART

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

Routines

- Arrival by 8:40am.
- Home time is 3:15pm.
- Clubs finish at 4:15pm.
- Key Stage 2 children require a healthy snack e.g. fruit, vegetables, cheese.
- Children in year 6 can walk home alone – we require written consent for this.
- If children bring mobile phones to school, these must be handed in to Mrs O'Connor at the start of the day.

SATs

- SATs is a term people use to refer to End of Key Stage 2 Assessments.
- SATs lasts for four days beginning on **Monday 11th May 2026** and ending on **Thursday 14th May 2026**
- Children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1) – Monday 10th May 2027
 - Grammar, Punctuation and Spelling (Paper 2) – Monday 10th May 2027
 - Reading – Tuesday 11th May 2027
 - Maths Paper 1 (Arithmetic) – Wednesday 12th May 2027
 - Maths Paper 2 (Reasoning) – Wednesday 12th May 2027
 - Maths Paper 3 (Reasoning) – Thursday 13th May 2027
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**
- At various points during the year, the children will complete practice tests so that they become familiar with the style of questions that they will be asked and how the process works. The results will help us target teaching.
- They are a statutory requirement, but it is also important to remember that they are only one measure of your child's progress.
- Further information will be provided early in the Spring term during a separate SATs meeting (25th January)

Any Questions?



We are very much looking forward to a successful year with your children!