

Welcome to Year 3

A meeting to learn about life in Year 3.



Meet the Team

Teacher: Miss Silva



Teaching Assistant: Mrs Green



PPA cover arrangements:

Mrs Jefferies (French and Computing)

Mr Stevenson-Leigh (PE)



Routines

- Arrival time between 8.40am and 8.45am.
- Please leave your child at the door.
- All children will have a morning task to get on with independently.
- Year 2 children are still provided with fruit or vegetable to eat as a snack during their break.

Timetable

Year 3 Cardinals – Autumn 1 2026

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Mon	Spelling (0840 – 0900)	Guided reading (0900 - 0930)	English (0930 – 1030)			Maths (1100 – 1200)			Handwriting (1300 - 1310)	French (PPA- LJ) (1310 – 1400)	PE (Tag Rugby) (PPA- Ash) (1400 - 1500)	Assembly (1450)
Tues	TTRS / Spelling / morning tasks (0840 - 0900)	Guided reading (0900 - 0930)	English (0930 – 1030)	BREAK (1035-1050) (Duty – Friday)	Math Fluency (1050 – 1100)	Maths (1100 – 1200)	LUNCH (1200) Registration (1300)	Handwriting (1300 - 1310)	History (A1) (1310 – 1400)	Art (1400 – 1450)	Assembly (1450)	HOME TIME / Newsround (15:15)
Wed		Music (0900 – 0935)	English (0930 – 1030)			Maths (1100 – 1200)		Music Assembly (ECT meeting) (1300 – 1330)		Science (1330- 1445) *movement break	Library Time (1445 - 1500)	
Thurs		Guided reading (0900 - 0930)	English (0930 – 1030)			Maths (1100 – 1200)		Handwriting (1300 - 1310)	Computing (PPA- LJ) (1310 – 1400)	PE (Handball) (PPA- LJ) (1400 – 1500)	Assembly (1450)	
Fri	Maths Magicians (0840 - 0855)	Celebration Assembly (8:55)	English (0930 – 1030)			Maths (1100 – 1200)		Handwriting (1300 - 1310)	RE (1310 – 1400)	PSHE (1400 – 1500)		

WK A:
Duty
(0830-
0840)

Curriculum Overview

- You can find more information about this term on the class pages.

Year 3 Curriculum

	Autumn	Spring	Summer
English	Essential Writing Writing to entertain: Mini Rabbit Not Lost Writing to entertain: Words Are Ours & The Magic Box Writing to entertain: The Koala who Could; The Squirrels that Squabbled; The Lion Inside Writing to inform: Incredible Jobs You've (Probably) Never Heard Of	Essential Writing Writing to entertain: Alice's Adventures in Wonderland Writing to discuss: Stella and the Seagull Writing to entertain: Jabari Jumps; Ralph Tells a Story The Proudest Blue Writing to entertain: Love That Dog	Essential Writing Writing to persuade: Speak Up! Look Up! Clean Up! Writing to inform: Wolf in the Snow Writing to inform: A Year Full of Celebrations and Festivals from Around the World Writing to entertain: The Iron man Writing to entertain: Poems About: Smile Out Loud
Maths	Herb's Essential Maths: Number and place value Addition and subtraction Geometry and statistics	Herb's Essential Maths: Geometry and measurement Multiplication, division and statistics Fractions	Herb's Essential Maths: Multiplication and division Measurement All four operations including fractions Measurement and geometry
Science	Light Rocks	Forces Plants	Animals including humans
Geography	Earthquakes - Why do some earthquakes cause more damage than others?	Florida-Beyond the Magic Kingdom: what is the Sunshine State really like?	Megacities - Why do so many people live in megacities?
History	Stone Age-How is the lives of ancient Britons change during the Stone Age?	Bronze Age - What is the secret of the standing stones? Iron Age - How do artefacts help us understand the lives of people in Iron Age Britain?	Ancient Egypt - How can we discover what Ancient Egypt was like of 5000 years ago?
Computing	Computing systems and networks - Connecting computers Creating media - Stop frame animation	Programming A - Sequencing sounds Data and information - Branching databases	Creating media - Desktop publishing Programming B - Events and actions in programs
French	I Am Learning French Animals	Instructions I Am Able...	Fruits Ancient Britain
PE	Netball Hockey Tag rugby Symmetry and asymmetry	Wild animals Mindfulness Dodgeball Tennis	Athletics Swimming Founders
Art	Drawing Painting and mixed media	Sculpture and 3D Landscape and Human Forms - Prehistoric art	Art week - whole school theme Craft and design
Design and Technology	Digital world - Electrical Charm Electrical Systems - Electrical Poster	Mechanisms / Mechanical Systems - Pneumatic toys Structures - Constructing a Castle	Cooking and Nutrition: Eating Seasonally Textiles: Cross-stitch and applique
Music	Pupils sing, read and write simple melodies using the full staff, deploying the number system taught in Phase 2. Asepggias, the pentatonic scale, major and minor tonality and pedal point are recognised, sung, played and used as creative tools. Pupils hold a rhythm while singing a melody, join in a full canon, and understand the difference between solo and ensemble performance. They broaden their knowledge of different musical genres, and can move, sing and play in 3/4 time.		
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Religious Education	Satanana Dharma (Hinduism) Autumn 1 Enquiry: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Christianity Autumn 2 Enquiry: Has Christmas lost its true meaning?	Christianity Spring 1 Enquiry: Could Jesus heal people? Were these miracles or is there some other explanation? Christianity Spring 2 Enquiry: What is 'good' about Good Friday?	Satanana Dharma (Hinduism) Summer 1 Enquiry: How can Batman be everywhere and in everything? Satanana Dharma (Hinduism) Summer 2 Enquiry: Would visiting the River Ganges feel special to a non-Hindu?
Opportunities for exploring diversity	Celebrating different cultures within our class in PSHE Black History Month	Celebrating differences - unit PSHE	International Day
British Values	Rule of Law Individual Liberty Mutual Respect Tolerance	Mutual Respect Tolerance	Rule of Law Mutual Respect Tolerance
Enrichment Opportunities	Visit to the Local Church HS&C maths workshop	Science Museum	Visiting speakers

Curriculum Overview

This half term:

- **English** – Mini Rabbit Not Lost, poetry (Words Are Ours and The Magic Box), grammar, punctuation, spelling, sentence construction, vocabulary and descriptive writing.
- **Maths** - Number and place value, reasoning and problem solving, mental addition and subtraction, fact recall, 2D shape, perimeter, angles and lines.
- **Science**- Light: sources of light, reflection, shadows and staying safe in the sun.
- **History** – Stone Age: how people lived, homes, tools and changes over time.
- **RE** – Hinduism and Christianity, festivals and celebrations, similarities and differences between religions.

Curriculum Overview

- **Computing** – Connecting computers, stop-frame animation, creating media and online safety.
- **Art** – Abstract drawing, composition, shape, pattern and sketching skills.
- **DT** – Wearable technology, designing, analysing and programming products.
- **French** – Greetings, colours, numbers and developing phonics skills.
- **PSHE** – Being Me in My World and Celebrating Differences.
- **Music** – Exploring instruments, genres of music and performance skills.

Physical Education

- **Day:** Monday and Thursday.
- **Autumn 1:** Tag Rugby and Handball.
- Children come into school dressed in their P.E kits.

Physical Education is an essential part of the curriculum and necessary for a healthy life style.

Please make sure your child has the correct PE kits and the correct House colour T-shirt.

Home Learning

- Give Me Ten - Reading for at least 10 minutes a day. Please sign reading record.
- Maths Magicians – rehearsal of key base facts is essential – children will have a weekly quiz so 10 minutes daily practice is a must.
- Weekly English and Maths tasks to recap on learning from the previous week and to consolidate learning from this week.
- Tasks should take no more than 30 minutes.
- Home learning will be given out on Friday and is to be handed in the following Wednesday.

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Safety Online

See e-safety page of our School website.

Be Smart on the Internet

S

SAFE Keep safe by being careful not to give out personal information – such as your full name , email address, phone number, home address, photos or school name – to people you are chatting with online.

m

Meeting, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

a

Accepting, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r

Reliable Information you find on the internet may not be true, or someone online may be lying about who they are.

t

Tell, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KIDSMART

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

Behaviour for Learning

- As you know, our school community has worked together to create new and inspiring skills for learning. These are our new skills which we believe cover all areas of our learning and living: self-belief; resilience; curiosity; respect for others and kindness.
- Positive behaviour ladder.
- Consequences ladder – stage 1 verbal reminder, letters sent home to parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.

Behaviour for Learning

- Copy of the school behaviour policy is available on the school website.
- Please support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).

Rewards



- Our Learning Powers and Values.
- Celebration Assembly - 'Learner of the Week' and 'Jigsaw Skill of the Week'
- House points
- Class dojos
- Proud clouds
- Star of the day
- Stickers and notes

Diary Dates

- Thursday 8th October – Wondrous writing (work alongside your child) - 9am
- Tuesday 20th October- Parent Consultations
- Thursday 22nd October – Parent Consultations
- Friday 23rd October - Children break up for half term
- Monday 26th October - Half Term holiday
- Monday 2nd November - Children return to school
- Thursday 26th November – Marvellous Maths (work alongside your child) – 9am
- **Thursday 3rd December** – Year 3 Sharing assembly

Key Messages

- High expectations lead to progress.
- Attendance Target: 97% (at least!).
- Developing a 'growth mindset' by encouraging good mistakes. Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity). Positive focus on our learning powers and values.
- Uniform.
- Supporting our children to be organised and independent.

Any Questions?

We are very much looking forward to a successful year with your children.