

Welcome to Year 2

A meeting to learn about life in Year 2



Meet the Team

Teacher: Mrs Watkins



Teaching Assistant:
Mrs Jeffries and Mrs Hill



PPA cover arrangements:

Monday pm- Mrs Jeffries (Art)
Mr Stevenson-Leigh (PE)

Routines

- Arrival time between 8.40am and 8.45am.
- Please leave your child at the door.
- All children will have a morning task to get on with independently.
- Year 2 children are still provided with fruit or vegetable to eat as a snack during their break.

Timetable



Teacher: Mrs Watkins
Term: Autumn 2026

Class: Emperors (Year 2)
Academic Year: 2026-27



	8.40-8.55	9.00-9.20	9.20-10.15	10.15-10.35	10.35	10.50	11.00-12.00	12.00	1.00	1.10-2.00	2.00	2.10-2.45	2.50	3.00-3.15
Mon	Req/ EML	Spelling	English	Guided Reading	B	maths fluency	Maths	LUNCH	Handwriting	Art	B	PE	Jigsaw assembly	Story
Tues	Req/ EML	Spelling	English	Guided Reading	R	maths fluency	Maths		Handwriting	History/ geography	R	History/ geography	Learning Powers assembly	Story
Wed	Req/ EML	Spelling	English	Guided Reading	E	Music (10.50-11.25) Maths			Music assembly 1.00-1.20	PSHE	E	Computing		Story
Thurs	Req/ EML	Spelling	English	Guided Reading	A	maths fluency	Maths		Handwriting	Science	A	Science	Teacher assembly	Story
Fri	Req/ EML	Celebration Assembly	Spelling (9.20-9.45)	PE (9.45-10.35)	K	maths fluency	Maths		Handwriting	RE	K	Library/ Golden time		Story

Curriculum Overview

- You can find more information about this term on the class pages.

	Autumn	Spring	Summer
English	Herts Scheme	Herts Scheme	Herts Scheme
Maths	Herts Essential Maths	Herts Essential Maths	Herts Essential Maths
Science	Living things and their habitats Materials	Plants	Animals Including Humans
Geography	Biomes – Why don't penguins need to fly?	Food – Why does it matter where our food comes from?	Comparison study – How does Kampong Ayer compare with where I live?
History	Significant individuals – Who is the greatest history maker?	Toys and Games – How do our favourite toys and games compare with those of the children in the 1960s?	First World War – Why was Charles sent to prison?
Computing	Computer Systems and Networks – IT Around Us Creating Media – Digital Photography	Programming A – Robot Algorithms Data and information – Pictograms	Creating Media – Digital Music Programming B – Programming Quizzes
PE	Dodging Linking Explorers Hands	Pathways Health and Wellbeing Mr Candy's Sweet Factory Feet	Games for understanding Team building Hands Rockets, Bats and Balls
Art	Drawing Colour / painting	Pattern / collage Printing	Textiles Materials
Design and Technology	Electricals and electronics Food	Mechanics Construction	Texture / textiles Form / 3D
Music			
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Religious Education	Christianity Autumn 1 Enquiry: Is it possible to be kind to everyone all of the time? Christianity Autumn 2 Enquiry: Why do Christians believe God gave Jesus to the world?	Islam Spring 1 Enquiry: Does praying at regular intervals every day help a Muslim in his/her everyday life? Christianity Spring 2 Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion?	Islam Summer 1 Enquiry: Does going to a mosque give Muslims and sense of belonging? Islam Summer 2 Enquiry: Does completing Hajj make a person a better Muslim?
Opportunities for exploring diversity	Celebrating different cultures within our class in PSHE Black History Month	Katherine Johnson a pioneer (link with Computing) Significant BAME Britons in history	Cultural diversity within our local area – link with History Walter Tull
British Values	Rule of Law Mutual Respect Tolerance	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Rule of Law Individual Liberty Mutual Respect Tolerance
Enrichment Opportunities	National Science Museum?	Batchwood wood/local area walk	Whipsnade Zoo

Curriculum Overview

This half term:

- English - letter about hopes and dreams for year 2, narrative, instructions, poetry. All pieces working on punctuation, adjectives and extending sentences.
- Maths - counting, number and place value, estimating, number magnitude, equal and unequal.
- History - History Makers - looking at a number of people who have made history in different ways.
- RE - What do humanists believe?
- Science - living things and their habitats

- [illegible]

[illegible]

Oracy Targets – Year 2

Year 2 (6-7 years old)

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea. To speak clearly and confidently in a range of contexts.	To adapt how they speak in different situations according to audience. To use sentence stems to signal when they are building on or challenging others' ideas. To use newly learnt vocabulary in an appropriate way.	To ask questions to find out more about a subject. To build on others' ideas in discussions. To make connections between what has been said and their own and others' experiences.	To encourage everyone to contribute. To develop an awareness of audience, e.g. what might interest a certain group. Confident delivery of short pre-prepared material.

Example outcomes:

- Speak to unfamiliar people with real purpose e.g. asking questions to a museum curator or having a conversation with a visitor in the classroom.
- Participate in a short 'show and tell' session.

Teaching ideas:

- Introduce sentence stems with accompanying gestures to support meaning for both speaker and their audience. E.g. linking fingers together for 'linking to' and holding up one finger to emphasise their first point.
- Create different role play scenarios which enable students to practise speaking in different contexts e.g. having tea with the Queen, talking to a sibling, talking to a neighbour or a friend on the playground.
- Play games which encourage students to elaborate on their ideas, e.g. 'tell me more' or 'just a minute'.
- Use hot-seating and question tennis to develop students' questioning skills.
- Praise students who invite others into discussions and as a class develop ideas for how this can be done, e.g. saying their name, asking them a question, turning to them.

Physical Education

- Monday and Friday.
- Children come into school dressed in their P.E. kits.

Home Learning

- Give Me Ten - Reading for at least 10 minutes a day. Please sign reading record.
- Maths Magicians - rehearsal of key base facts is essential - children will have a weekly quiz so 10 minutes daily practice is a must.
- Weekly English and maths tasks to recap on learning from the previous week and to consolidate learning from this week.
- Tasks should take no more than 30 minutes.
- Home learning will be given out on Friday and is to be handed in the following Wednesday.

Home learning

Maths

Odd and Even Numbers

Look at the numbers. Put all the even numbers and odd numbers in the correct circle.

16 4 5 8 13 21 7 22 10 23
 2 15 20 16 33 17 19 79 90 54
 97 66 78 43 55 42 39 82 81 67

Even
numbers

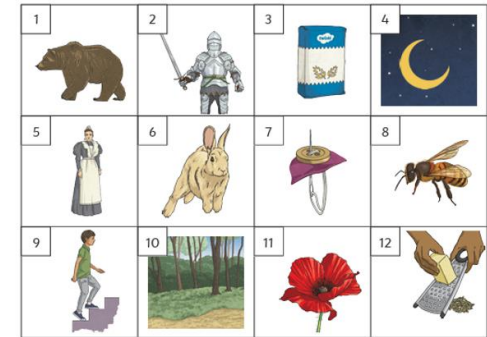
Odd
numbers



Previous learning – English

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.



	bare	bear	maid	would
	wood	be	knight	hare
	flour	stair	night	bee
	sew	grate	so	flower

This week – English

Can you practise performing this poem with expression in a loud, clear voice? Read it aloud to somebody at home. Learn it off by heart if you can!

My Pet Cat

My cat is

As soft as silk,

As cute as a teddy,

As sleepy as a lion,

As cuddly as a baby,

As poised as an acrobat,

As agile as a gymnast,



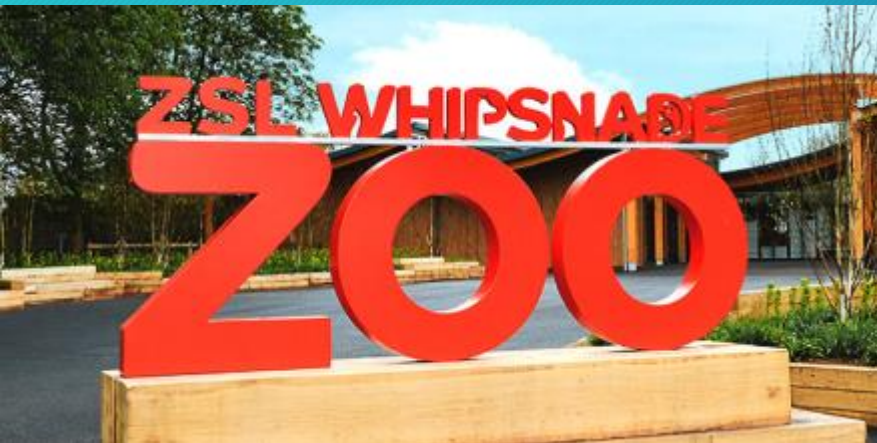
Enrichment Opportunities



History makers
workshop



Batchwood walk



Trip to St Albans market



Whipsnade Zoo

Behaviour for Learning

- As you know, our school community has worked together to create new and inspiring skills for learning. These are our new skills which we believe cover all areas of our learning and living: self-belief; resilience; curiosity; respect for others and kindness.
- Positive behaviour ladder.
- Consequences ladder - stage 1 verbal reminder, letters sent home to parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.
- Copy of the school behaviour policy is available on the school website.
- Please support the school's approach to limiting screen time (especially before bed time - leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).

Rewards



- Our Learning Powers and Values.
- Celebration Assembly - 'Learner of the Week' and 'Jigsaw Skill of the Week'
- House points
- Class dojos
- Proud clouds
- Star of the day
- Stickers and notes

Diary Dates

- Wednesday 7th Oct - Wondrous writing (work alongside your child in class) 9am
- Tuesday 20th Oct - Parent consultations
- Thursday 22nd Oct - Parent consultations
- *Monday 26th - Friday 30th Oct - Half term*
- Thursday 26th Nov - Marvellous maths (work alongside your child in class) 9am
- Wednesday 9th Dec - Winter music concert
- Wednesday 9th Dec - Open classrooms
- Wednesday 16th Dec - End of term 1:30pm

Key Messages

- High expectations lead to progress.
- Attendance Target: 97% (at least!).
- Developing a 'growth mindset' by encouraging good mistakes. Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity). Positive focus on our learning powers and values.
- Uniform.
- Supporting our children to be organised and independent.

Any Questions?