

Welcome to Year 4

A meeting to get to know the teaching team and learn about life in Year 4



Meet The Team

Teacher: Mrs Rowson



Teaching Assistant: Mr Johnston



PPA cover arrangements: Tuesday
Mr Stevenson-Leigh and Mrs Khalid

Routines

- Arrival between 8:40am and 8:45am.
- Home time is 3:15pm.
- Key Stage 2 children require a healthy snack for break time e.g. fruit, vegetables, cheese.



Class Timetable

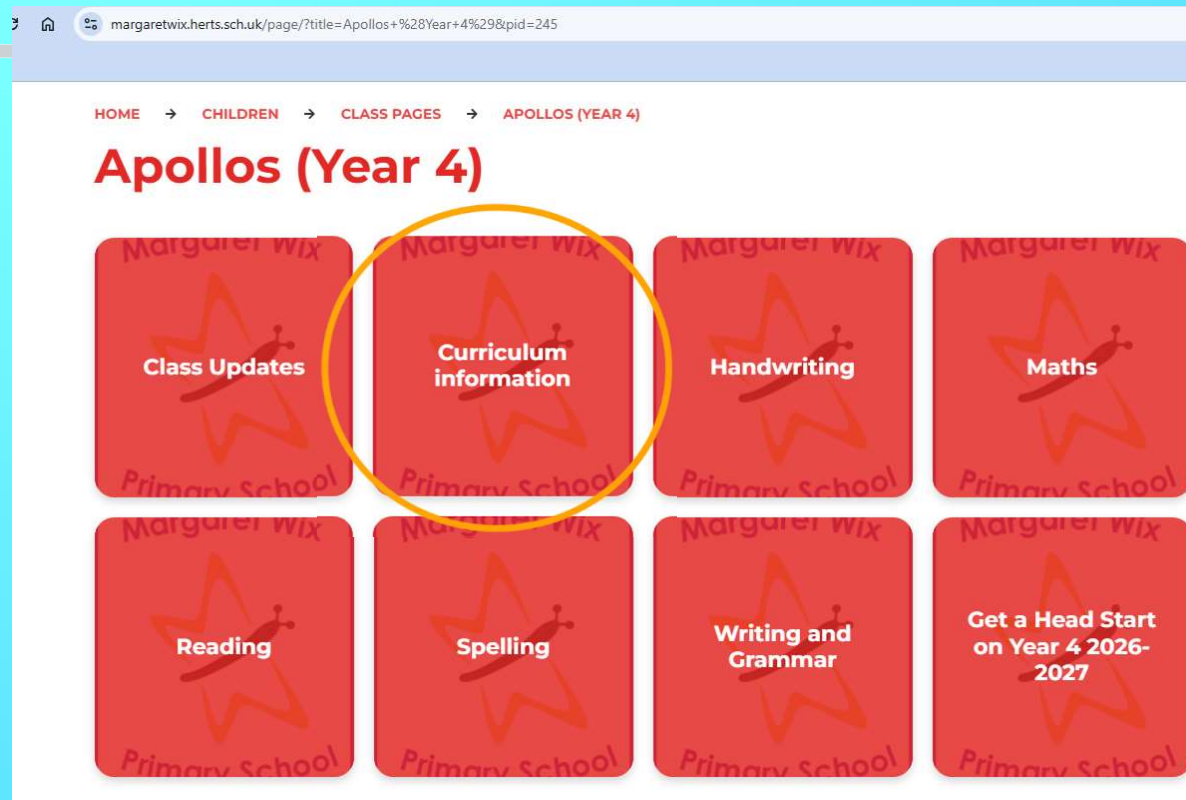
	8.40	9.00-9.30		9:30-10:35			10.: 50- 11	11:00 - 12:00		12: 00		1:10-2:00	2:00- 2.50	2.50- 3.05	3.15		
Mo n	TTRS	Spellings 1	GR 1	Library 9.40-10	PE 10-11		Reading /snack	Maths		LUNCH	Handwriting	Computing	DT	2.50pm Assembly (Jigsaw)	HOME TIME		
Tues	Morning Task	Spelling 2)	GR2	Maths			Maths Meeting	English				PPA - Art	PPA - PE	2.50pm Assembly (Learning Powers)			
We d		Maths			Engli sh		English		11.25-12.00 Music			Music Assembly 1-1.20	Science				
Thur s		GR 3		Maths			Maths Meeting	English				LUNCH	Handwriting	RE		French	2.50pm Teacher Assembly
Fri		Maths Magicians	Celebration Assembly 9am		Maths			English						History		PSHE	Spellings/Class read

We will visit the library and change reading practise books every **Monday**.

Autumn Term Learning

	Autumn
English	Herts Scheme Key Texts: Arthur and the Golden Rope The King who Banned the Dark; A Small Dragon Until I Met Dudley; Starbird; Zoraffa Giraffa
Maths	Herts Essential Maths
Science	Living things and their habitats (Classification) States of matter
Geography	Local environment - How and why is my local environment changing?
History	Romans - How did the arrival of the Romans change Britain?
Computing	Computing systems and networks – The Internet Creating media – Audio production
French	Presenting Myself My Family
PE	Netball Hockey Tag rugby Bridges
Art	Craft and Design Drawing
Design and Technology	Digital world – mindful moments timer Cooking and Nutrition – adapting a recipe
Music	
PSHE	Being Me in My World Celebrating Differences
Religious Education	Humanism Autumn 1 Enquiry: What motivates Humanists to lead good lives? Christianity Autumn 2 Enquiry: What is the most significant part of the nativity story for Christians today?

Curriculum Overview



Please explore the 'curriculum information' star on our class page for more details about what we will be learning.

Enrichment Opportunities



Verulamium Museum

Thursday 8th
October



Summer Camp Out

Friday 7th May



Additional opportunities

We hope to offer a range of other exciting enrichment opportunities throughout the school year including workshops, cooking, wellbeing sessions and fieldwork, as well as other trips.



We now have the pleasure of organising a residential overnight experience at your children's school. The children will take part in some amazing adventurous activities, learning some valuable life skills along the way. All delivered in a safe and engaging manner.

Activities may include fire lighting, archery and even a bit of outdoor cookery. A final programme will be agreed with your teachers. The evenings are filled with team games, music and storytelling. For those with strong stomachs, we even have our very own bug eating, bushtucker trial.

No camp would be complete without a camp fire where children will be able to toast marshmallows and enjoy the social side of camping we all remember.

Please bring along

- Sleeping bag or thick duvet
- Pillow
- Water bottle
- Pyjamas/onesie
- Wash kit and toothbrush etc
- Towel
- Torch and spare batteries
- Warm hat and gloves
- Warm socks
- Spare clothes (1 set)
- Spare fleece
- Shorts
- Trainers
- Old sports bag to hold it all
- Bin liner for the return journey

You might like to bring

- Teddy

Things to consider

- Any medication needed
- Sunhat and sunscreen
- Please name your stuff



Home learning



- **Reading: Give Me Ten** – independent reading and reading with your child is a must – 10 minutes is a minimum. **Reading records in school every day please.**
- **Maths Magicians Facts** – rehearsal of key base facts is essential – children will have a weekly quiz so 10 minutes daily practice is a must.
- Regular practice of **times tables** (through TT Rockstars) to help accelerate progress.
- **Home Learning** - Last week and this week grid – consistent application.



Physical Education

- Monday and Tuesday with Mr Stevenson/Mrs Khalid
- Weekly Mile
- Swimming in the Summer term

*Physical Education is an essential part of the curriculum and necessary for a healthy life style. Please ensure you child is wearing the **correct kit** in order to achieve.*

Year 4 Diary Dates

Parents consultation evenings:

- 20th or 22nd October
- 9th or 11th February

Verulamium Museum trip: Thursday 8th October

Sharing Assembly: 6th May 9am

Camp Out: Friday 7th May

Please see the Parent Partnership document (emailed to you last week) for a full list of dates.

Behaviour for learning



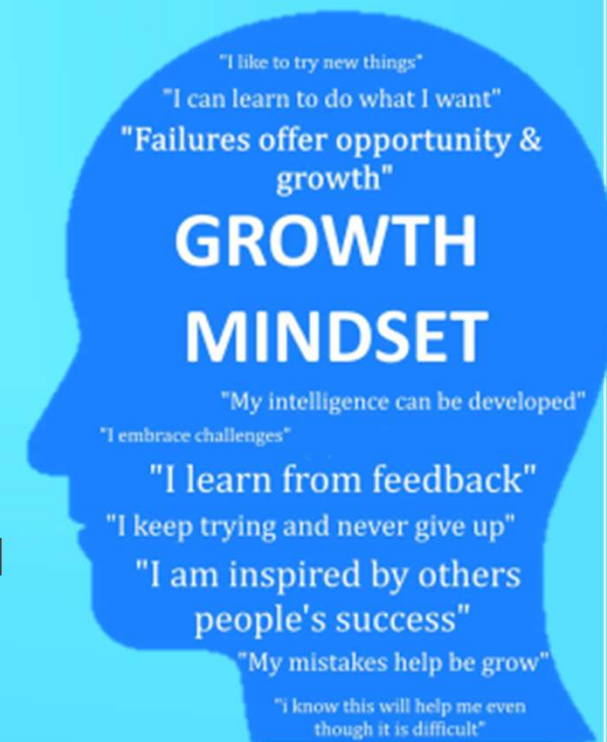
- Our learning powers are at the heart of all that we do at Margaret Wix. We believe these skills cover all areas of our learning and living: **self-belief; resilience; curiosity; respect for others and kindness.**
- Positive consequences such as house points, postcards home, certificates and Headteacher's awards.
- Consequences ladder – stage 1 verbal reminder, letters parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and discuss the incident with your child.
- Copy of the school behaviour policy is available on the school website.
- Children who bring phones to school are required to hand them in to the class teacher when they arrive at school every morning. They will be locked away for the day and can be collected at the end of the school day.
- Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).

Points: +1
Category: Kindness



Key Messages

- **High expectations** lead to progress.
- **Attendance** Target: 97% (at least!)
- Developing a '**growth mindset**' by encouraging children to view mistakes as a tool for learning.
- Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity) needs to be a team effort.
- **Correct uniform** sets a high standard.
- Supporting our children to be **organised and independent**.
- **Respectful communication** with all staff.



Safety Online

See e-safety page of our school web site.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

13

Twitter

Facebook

Instagram

Pinterest

LinkedIn

Reddit

Snapchat

WeChat

Tik Tok

Youtube

Flickr



16

WhatsApp

Tumblr

Be Smart on the Internet

S

SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m

Meeting, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

a

Accepting, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r

Reliable Information you find on the internet may not be true, or someone online may be lying about who they are.

t

Tell, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KIDSMART

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

Any Questions?

We are very much looking forward to a successful year with your children.

Thank you for coming.

