

# Welcome to Year 4

A meeting to get to know the teaching team and learn about life in Year 4



# Meet The Team

**Teacher:** Mrs Rowson



**Teaching Assistant:** Miss Bourne



**PPA cover arrangements: Monday**

Mrs Campbell-Pugh and Mr  
Stevenson-Leigh

# Autumn Term Learning

	<b>Autumn</b>
<b>English</b>	Herts Scheme  <b>Key Texts:</b> Arthur and the Golden Rope The King who Banned the Dark; A Small Dragon Until I Met Dudley; <del>Starbird</del> ; <del>Zeraffa</del> Giraffa
<b>Maths</b>	Herts Essential Maths
<b>Science</b>	Living things and their habitats (Classification) States of matter
<b>Geography</b>	Local environment - How and why is my local environment changing?
<b>History</b>	Romans - How did the arrival of the Romans change Britain?
<b>Computing</b>	<b>Computing systems and networks</b> – The Internet <b>Creating media</b> – Audio production
<b>French</b>	Presenting Myself My Family
<b>PE</b>	Netball Hockey Tag rugby Bridges
<b>Art</b>	Craft and Design Drawing
<b>Design and Technology</b>	Digital world – mindful moments timer Cooking and Nutrition – adapting a recipe
<b>Music</b>	
<b>PSHE</b>	Being Me in My World  Celebrating Differences
<b>Religious Education</b>	<b>Humanism</b> <b>Autumn 1 Enquiry:</b> What motivates Humanists to lead good lives?  <b>Christianity</b> <b>Autumn 2 Enquiry:</b> What is the most significant part of the nativity story for Christians today?

# Curriculum Overview

## Apollos (Year 4)

*Home >> Children >> Class Pages >> Apollos (Year 4)*

### Welcome to Year 4



Reading



Writing and  
Grammar



Spelling



Handwriting



Maths



Curriculum  
information

Please explore the 'curriculum information' star on our class page for more details about what we will be learning.

# Enrichment Opportunities



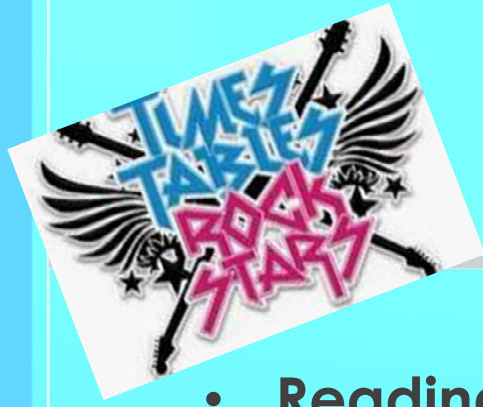
Verulamium museum

Weds 8<sup>th</sup> Oct



Summer trip

We hope to offer a range of other exciting enrichment opportunities throughout the school year including workshops, cooking, wellbeing sessions and fieldwork, as well as other trips.



# Home learning



- **Reading: Give Me Ten** – independent reading and reading with your child is a must – 10 minutes is a minimum. **Reading records in school every day please.**
- **Maths Magicians Facts** – rehearsal of key base facts is essential – children will have a weekly quiz so 10 minutes daily practice is a must.
- Regular practice of **times tables** (through TT Rockstars) to help accelerate progress.
- **Home Learning** - Last week and this week grid – consistent application.

# Physical Education

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- Monday and Friday with Mr Stevenson/Mrs R
- Weekly Mile
- Swimming in the Summer term

*Physical Education is an essential part of the curriculum and necessary for a healthy life style. Please ensure you child is wearing the correct kit in order to achieve.*

# Year 4 Diary Dates

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Parents consultation evenings:

- 21<sup>st</sup> or 23<sup>rd</sup> October
- 10<sup>th</sup> or 12<sup>th</sup> February

Sharing Assembly: 22<sup>nd</sup> May 9am

Please see the Parent Partnership document (emailed to you last week) for a full list of dates.

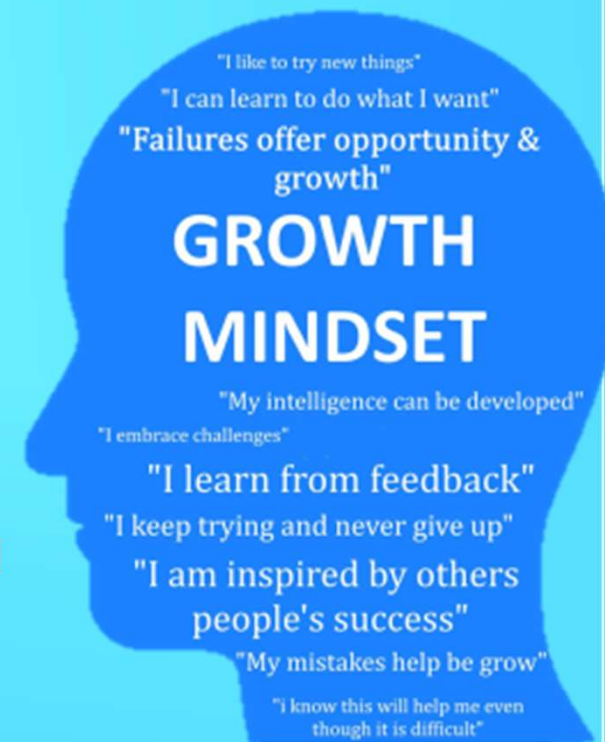
# Behaviour for learning



- Our school community has worked together to create inspiring skills for learning. We believe these skills cover all areas of our learning and living: **self-belief; resilience; curiosity; respect for others and kindness.**
- Positive behaviour ladder.
- Consequences ladder – stage 1 verbal reminder, letters sent home to parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.
- Copy of the school behaviour policy is available on the school website.
- Children who bring phones to school are required to hand them in to the class teacher when they arrive at school every morning. They will be locked away for the day and can be collected at the end of the school day.
- Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).

# Key Messages

- **High expectations** lead to progress.
- **Attendance** Target: 97% (at least!)
- Developing a '**growth mindset**' by encouraging children to view mistakes as a tool for learning.
- Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity) needs to be a team effort.
- **Correct uniform** sets a high standard.
- Supporting our children to be **organised and independent**.
- **Respectful communication** with all staff.



# Safety Online

See e-safety page of our school web site.

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

13

Twitter

Facebook

Instagram

Pinterest

LinkedIn

Reddit

Snapchat

WeChat

Tik Tok

Youtube

Flickr



16

WhatsApp

Tumblr

## Be Smart on the Internet

**S**

**SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**m**

**Meeting**, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

**a**

**Accepting**, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**r**

**Reliable** Information you find on the internet may not be true, or someone online may be lying about who they are.

**t**

**Tell**, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

**KIDSMART**

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

# Routines

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- Arrival by 8:40am. Home time is 3:15pm.
- Key Stage 2 children require a healthy snack for break time e.g. fruit, vegetables, cheese.



# Class Timetable

	8.40	9.00-9.30	9.30-10:35	10.35	10.:50-11	11:00 - 12:00	11.50-	12.00	1:00 1:30	1:30-2:00	2:00- 2.50	2.50	3.15
Mon	Handwriting/imes tables	Guided Reading	Maths	BREAK (my duty friday)	Maths Meeting	English	Class Reading Book	LUNCH	PPA Art	PPA PE	2.50pm Assembly (Jigsaw)	HOME TIME	
Tues		Guided reading	Maths			English		LUNCH	Science	RE	2.50pm Assembly (Learning Powers)		
Wed		Guided Reading	Maths			English		LUNCH	Music Assembly	French 1.30	Music 1.55-2.30		French
Thurs		Spellings	Maths		Library 10.50- 11.15	English		LUNCH	History	Computing	2.50pm Teacher Assembly		
Fri	Book Club	Celebration Assembly 9am	Maths Magicians		Maths	English		LUNCH	PE	PSHE	Spellings		

We will visit the library and change reading practise books every **Thursday**.

# Any Questions?

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We are very much looking forward to a successful year with your children.

Thank you for coming.

