



## The Year 1 Reader at Margaret Wix Primary School

During Year 1, children need to build upon the work from the Early Years Foundation Stage, making sure they are able to sound and blend unfamiliar words accurately and quickly using the phonic knowledge and skills they have already learnt.

Reading consists of two areas:

- Word reading
- Comprehension

### Word Reading

This involves children being able to decode unfamiliar words and being able to understand that letters on a page represent the sounds in spoken words. The following areas will be taught throughout Year 1:

- How to use their phonics skills as a route to decoding unfamiliar words
- How to read accurately by blending sounds in unfamiliar words
- How to read words containing –s, -es, -ing, -ed, -er and –est endings
- How to read other words of more than one syllable
- How to read words with contractions such as I'm, I'll, we'll and understanding that the apostrophe represents omitted letter(s)
- To re-read books to build up their fluency and confidence in word reading

### Comprehension

Once children have built up the ability to decode and understand words they are able to discuss books with the adults around them, creating a love of reading and a sense of independence.

Children in Year 1 will be taught the following:

- To develop pleasure and motivation in reading through listening to a wide range of poems, stories and non-fiction at a level which is beyond one they can access independently
- Being encouraged to link what they are reading to their own personal experiences
- Become familiar with key stories, traditional tales and fairy stories by retelling them

- Recognising and joining in with repeated and common phrases within books • How to recite rhymes and poems
- To check that text makes sense to them as they read and correcting any inaccurate reading
- How to predict what may happen based on what has been read to them so far
- How to participate in discussion about what is being read to them, taking it in turns to share their ideas