

Prior learning (EYFS): Learners subitise (recognise quantities without counting) up to 5, compare quantities up to 10 in different contexts, write short phrases and use labels.

Year 1

Data and Information: Grouping Data

Future learning (Y2): Learners will begin to understand what the term data means and how data can be collected in the form of a tally chart, learn the term 'attribute' and use this to help them organise data. They will progress onto presenting data visually using software and use the data presented to answer questions.

Current learning (Y1): Learners are introduced to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

Key vocabulary: the same, object, label, group, search, image, properties, colour, size, shape, value, data, more/less, most/fewest/least

Overview

Grouping Data



- Data can be numbers, words or pictures. Information is what we can understand from looking at data.

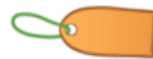
- Objects can be labelled using either their names or describing their properties.

- Labels can be used to place objects into groups. This helps us to count and compare data easily, through looking at similarities and differences.



Labels and Properties

- **Labelling:** Labels are all around us!



- Labels are the names that we give to things so that we can easily identify them.

- On computers, we can label different objects so that the computer knows what they are.

- **Properties:** Objects have different properties (features) that we can choose to label them by.

- Some examples of the properties of an object include its size, its colour and shape.

- We can use properties to tell computers what objects are and how to sort them.

- **Describing:** Objects can be described by their name labels and their properties.

- E.g. the picture here could be correctly labelled as 'dog', 'Labrador' or 'animal.'

Use describing adjectives for accuracy, e.g. big, circular, blue, old, thin, long, heavy etc.



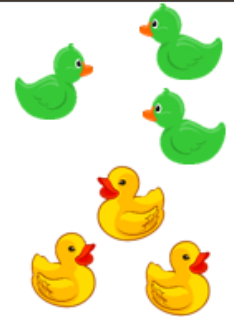
Grouping and Counting

- **Grouping:** The same objects can be put into different groups, depending upon their properties. Computers can help us by allowing us to put different objects into groups.

- For example, a computer can be asked to group all of the pictures that have a certain name label, e.g. 'duck', or property, e.g. yellow.

- **Counting:** Computers can be programmed to count the amounts in each group.

- For example, when your teacher takes the class register, the computer program can count how many ticks and crosses there are, to tell the teacher how many children are in school.



Jamie	✓
Elizabeth	✓
Ella	✗
Harry	✓
Marcus	✓
In school: 4	Absent: 1

Comparing

- Comparing is when we look at what is similar (the same) and what is different between objects. You can compare objects or groups of objects.

Examples of comparing words

- more than, less than, the same as, least, most, bigger, smaller, older, younger, longer, shorter, wider, thinner.



Answering Questions

- Objects can be grouped in order to answer questions and solve problems. - For example, if asked how many orange items there are below, you could group them into 'orange' and 'not orange.' To find out if there is more fruit than vegetables, you could group them into 'fruit' and 'vegetables.'

