



The Year 6 Reader at Margaret Wix Primary School

During years 5 and 6, pupils' enjoyment and understanding of language should be encouraged, especially vocabulary, to support their reading and writing.

Pupils' knowledge of language, gained from stories, plays, poetry, non-fiction and textbooks, will support their increasing fluency as readers, their facility as writers, and their comprehension.

By the end of year 6, pupils' reading and writing should be sufficiently fluent and effortless for them to manage the general demands of the curriculum in year 7, across all subjects and not just in English, but there will continue to be a need for pupils to learn subject-specific vocabulary. They should be able to reflect their understanding of the audience for and purpose of their writing by selecting appropriate vocabulary and grammar. This will be achieved within the two areas that reading consists of:

- Word reading
- Comprehension

Word Reading

This involves children being able to decode unfamiliar words and being able to understand that letters on a page represent the sounds in spoken words. • Children will be taught how to apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet.

Comprehension

Once children have built up the ability to decode and understand words they are able to discuss books with the adults around them, creating a love of reading and a sense of independence.

Children in Year 6 will be taught to maintain their positive attitudes to reading through:

- Continuing to read a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and traditions

- recommending books that they have read to their peers, giving reasons for their choices
- making comparisons within and across books
- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Children in Year 6 will be taught to understand what they read by:

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- asking questions to improve their understanding
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying with evidence
- predicting what may happen next in a story
- identifying how language, structure and presentation contribute to meaning

The above bullet points should be encouraged at home, when children are being listened to read.