

Welcome to Year 6

A meeting to get to know the teaching team and learn about life in Year 6



Meet the team

Teacher: Miss Abbott



Teaching Assistants: Mrs Green and Miss Bourne



PPA (and leadership cover) arrangements: Monday mornings with Mr Stevenson-Leigh and Thursday afternoons with Mr Stevenson-Leigh and Mrs Campbell-Pugh.



Curriculum Overview

Year 6 Curriculum			
	Autumn	Spring	Summer
English	Essential Writing: Writing to entertain (Night of the Gargoyles) Writing to persuade (Children of the King) Writing to entertain (Wisp) Writing to persuade (Talking history)	Essential Writing: Writing to inform (Arthur Spiderwick's Field Guide to the Fantastic World Around You) Writing to entertain Writing to discuss Writing to entertain (Blackberry Blue and other fairy tales) Writing to inform (Survivors)	Essential Writing: Writing to persuade (I have the right) Writing to entertain (Skellig) Writing to entertain and persuade (Be the Change: Poems to help You Save the World) Writing to discuss Writing to entertain (Macbeth)
Maths	Herts Essential Maths	Herts Essential Maths	Herts Essential Maths
Science	Living things and their habitats Evolution and Inheritance	Light Electricity	Animals including humans
Geography	Climate change - How is climate change affecting the world?	Fair trade - Why is fair trade fair?	Britain's National Park - Who are Britain's National Parks for?
History	WWII - Why was winning the Battle of Britain in 1940 so important?	Shang Dynasty - How did a pile of dragon bones help to solve an ancient Chinese mystery?	The British Empire - Why did Britain once rule the largest empire the world has ever seen?
Computing	Computing systems and networks - Communication and collaboration Creating media - Web page creation	Programming A - Variables in games Data and information - Spreadsheets	Creating media - 3D modelling Programming B - Sensing movement
French	World War 2 Habitats	At School At the weekends	Healthy Lifestyle Me in the world
PE	Netball Swimming Matching and Mirroring	Health related exercise Carnival Tennis Dodgeball	Cricket Athletics Rounders Leadership
Art	Painting and mixed media Sculpture and 3D	Craft and design Voice in my head	Art week - whole school theme Drawing
Design and Technology	Cooking and nutrition Mechanisms	Textiles Electrical systems	Structures Digital world
Music	Pupils can place music alongside other art forms, as well as in its historical and cultural context. They learn about more advanced forms such as the rondo, theme and variations, the symphony and the concerto, and use increasingly sophisticated terminology to describe articulation, dynamics and mood. Pupils improvise in 6/8, 2, 3 and 4 time. Major and minor tonalities are combined, and pieces with multiple parts are practised, performed and created. Pupils are comfortable leading an ensemble and functioning within it, and can play and sing in a range of contexts using a wide variety of instruments. For example, improvising on a theme, composing music for a short film, or accompanying a choir		
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Religious Education	Humanism Autumn 1 Enquiry: How do inspirational people impact on how Humanists live? Christianity Autumn 2 Enquiry: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Spring 1 Enquiry: Is anything ever eternal? Spring 2 Enquiry: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Islam Autumn 1 Enquiry: What is the best way for a Muslim to show commitment to God? Islam Summer 2 Enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives?
Opportunities for exploring diversity	Black History Month Key texts including: Once (Morris Gleitzman) and Black and British - WWII (David Olusoga) Commonwealth soldiers (Hackney Diversity Curriculum) Lilian Bader - One of the first Black British women to join the military Little People, Big Dreams: Greta Thunberg The Extraordinary Life of Greta Thunberg (Extraordinary Lives) by Devika Jina and Petra Braun	Hierarchical society including enslaved people Fu Hao - the most powerful woman in the Shang Dynasty Chinese culture and beliefs Key Texts - Fair Trade (Explore!) (Jill Powell), Juliana's Bananas: Where Do Your Bananas Come From (Ruth Walton) Fair Trade products What makes a fair-trading industry? Does Fair Trade help the global economy?	Colonisation during History Key Texts including Sweet Clara and the Freedom Quilt (Deborah Hopkinson), From Slave Ship to Freedom Road (Rod Brown) and Unheard Voices (Malorie Blackman) Songs from the plantations https://www.youtube.com/watch?v=8zeshN_ummU
British Values	Rule of Law Individual Liberty Mutual Respect Tolerance	Rule of Law Mutual Respect Tolerance	Rule of Law Mutual Respect Individual Liberty Tolerance
Possible Enrichment Opportunities	Crucial Crew Trip Bletchley Park WWII trip	Houses of Parliament trip Supermarket trip	Mosque visit Residential trip - Herts Young Mariners End of year production

Consistent application across all learning areas = successful learner.

Enrichment Opportunities



RAF Hendon
21st October



Residential trip
Sun 28th June – Wed 1st July

We hope to offer a range of other exciting enrichment opportunities throughout the school year.

Home Learning

- Give Me Ten – independent reading and reading with your child is a must – 10 minutes is a minimum.
- Maths Magicians – rehearsal of key base facts is essential – children will have a weekly quiz so 10 minutes daily practice is a must.
- Regular practice of times tables (through TT Rockstars) to help accelerate progress.
- English and maths CGP workbooks. One task from each will be set every Friday and should be handed in the following Wednesday. These will usually relate to learning completed in class during the week.



Physical Education

- PE – Monday
- Swimming - Thursday

Physical Education is an essential part of the curriculum and necessary for a healthy life style. Please ensure you child is wearing the correct kit in order to successfully participate.

Diary Dates

Thursday 9th Oct – Wondrous writing

Tuesday 21st October – RAF Hendon trip

Tuesday 22st October – Parent consultations

Thursday 23rd October – Parent consultations

Thursday 27th Nov – Marvellous maths

Monday 2nd February – KS2 SATs information meeting

Wednesday 4th March – Brekkie and Books

Monday 11th May – Thursday 14th May – SATs

Sunday 28th June – Wednesday 1st July – Residential trip

Behaviour for learning

- Our learning powers continue to be at the heart of all that we do Margaret Wix. They include: resilience, self-belief, curiosity, respect for others and kindness.
- Positive consequences such as house points, postcards home, certificates and Headteacher's awards.
- Consequences ladder – stage 1 verbal reminder, letters sent home to parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.
- Copy of the school behaviour policy is available on the school website.
- Children who bring phones to school are required to hand them in to the class teacher when they arrive at school every morning. They will be locked away for the day and can be collected at the end of the school day.
- Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).



Points: +1

Category: Kindness

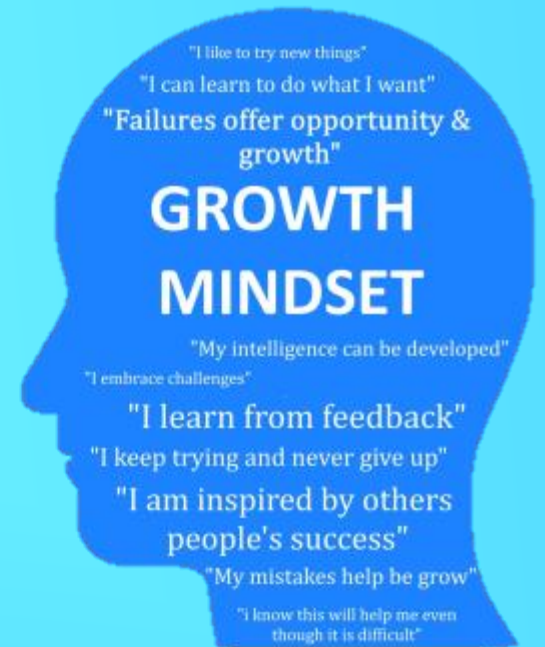
Awarded by: Miss Abbott

Comment: Helping a friend at lunchtime who had fallen over.



Key Messages

- High expectations lead to progress.
- Attendance Target: 97% (at least!)
- Developing a 'growth mindset' by encouraging children to view mistakes as a tool for learning.
- Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity) needs to be a team effort.
- Correct uniform sets a high standard.
- Supporting our children to be organised and independent.
- Respectful communication with all staff.



Safety Online

See [online safety page](#) of our School website.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

13

Twitter

Facebook

Instagram

Pinterest

LinkedIn

Reddit

Snapchat

WeChat

Tik Tok

Youtube

Flickr



16

WhatsApp

Tumblr

Be Smart on the Internet

S

SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m

Meeting, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

a

Accepting, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r

Reliable Information you find on the internet may not be true, or someone online may be lying about who they are.

t

Tell, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KIDSMART

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

Routines

- Arrival by 8:40am.
- Home time is 3:15pm.
- Clubs finish at 4:15pm.
- Key Stage 2 children require a healthy snack e.g. fruit, vegetables, cheese.
- Children in year 6 can walk home alone – we require written consent for this.

SATs

- SATs is a term people use to refer to End of Key Stage 2 Assessments.
- SATs lasts for four days beginning on **Monday 11th May 2026** and ending on **Thursday 14th May 2026**
- Children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1) – Monday 11th May 2026
 - Grammar, Punctuation and Spelling (Paper 2) – Monday 11th May 2026
 - Reading – Tuesday 12th May 2026
 - Maths Paper 1 (Arithmetic) – Wednesday 13th May 2026
 - Maths Paper 2 (Reasoning) – Wednesday 13th May 2026
 - Maths Paper 3 (Reasoning) – Thursday 14th May 2026
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**
- At various points during the year, the children will complete practice tests so that they become familiar with the style of questions that they will be asked and how the process works. The results will help us target teaching.
- They are a statutory requirement, but it is also important to remember that they are only one measure of your child's progress.
- Further information will be provided early in the Spring term during a separate SATs meeting (2nd February)

Any Questions?



We are very much looking forward to a successful year with your children!