



Margaret Wix Primary School



'Respect, Kindness, Self-Belief, Curiosity, Resilience'

Dear Parents/Carers,

I am very pleased to welcome you and your child to Margaret Wix Primary School. At Margaret Wix we aim to ensure that all children have a successful, enjoyable and rewarding time in school. We are committed to giving the children every opportunity to develop into independent, resourceful and caring individuals. Education is a partnership between school and home, and we see your support as vital in ensuring that the children gain the maximum benefit from their time here. We value the community feel of our school which includes you as the families of the pupils who attend the school.

Margaret Wix Primary School is a community school in St Albans with 7 classes including 30 hours Nursery places.

I have been the Headteacher here since April 2021 although I have worked at Margaret Wix since 2018 and it is a wonderful environment to learn and grow in. We are fortunate to have a large site with equipment and open spaces for the children to play and learn outside as well as within the classroom. Each child is valued for their individual strengths and talents and supported to make progress in all areas.

Our most recent Ofsted inspection was in November 2019. Throughout this prospectus you will see extracts from the Ofsted report relating to different areas of the school. A full copy of the Ofsted report is available from the school website or the Ofsted website.

I am proud to be the Headteacher of Margaret Wix Primary School and I would be delighted to show you around the school. If you wish to visit or to meet with me, please contact the school office to arrange an appointment. The best way to appreciate what we offer is to visit and see learning in action!

With thanks for your support,

Mrs Claire Gibbs
Headteacher

Ofsted 2019

“Pupils enjoy school. They feel happy, safe and well cared for.”

Aims

In our happy, caring community school, we at Margaret Wix Primary School:

- have high expectations and we promote high standards of work and behaviour;
- encourage adults and children to take a pride in and a responsibility for themselves, their behaviour, their achievements and their school
- value and respect our own and other cultures;
- encourage care and respect for others;
- enable every child to achieve their full potential through a broad, balanced, differentiated and interesting curriculum, including the requirements of the National Curriculum and life skills;
- help children to develop lively, imaginative and enquiring minds, with the ability to question and justify their point of view;
- encourage children to gain skills to live as independent, resourceful, self motivated adults;
- develop cooperative working relationships between all pupils, staff, governors and parents;
- encourage children to feel part of the school and foster links with the local community and show concern for their environment;
- encourage children to take an active part in their learning and set themselves goals to work towards;
- provide equal opportunities for all.

Most importantly!

We remember that children are the centre of our focus, and that they provide along with the staff, parents and wider neighbourhood, a whole school community worthy of everyone's education and support.

Ofsted 2019

“A calm, hard-working atmosphere permeates the school. Teachers know their pupils extremely well.”

School Governors

Mrs Claire Gibbs	Headteacher ex-officio
Mrs Laura Campbell-Pugh	Staff governor
Mr Podichetty	Parent governor
Mr Anand Shah	Co-opt governor
Mrs Liz Burr	Parent governor
Mrs Mienna Jones	Community governor
Mrs Lydia Fearn	Community governor
Mrs Val Male	LA governor – Chair of Governors
Mrs Karen Atkinson	Community governor

Ofsted 2019

“This is an inclusive school. Pupils told me it is fine to be different. The caring and supportive ethos enables new pupils to swiftly become part of the school community, which has a real family feel.”

School Dates

Margaret Wix Primary School

2024 - 2025 School Calendar

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

- School Closed/
Holidays
- INSET
- Occasional Day
- Half day for the last day of
School
- Bank Holidays

School closes at 1:30pm at the end of each term.

Organisation of Education

Foundation Stage	Nursery to Reception
Key Stage 1	Year 1 – Year 2
Key Stage 2	Year 3 – Year 6

Our Early Years class is made up of Reception and Nursery (offering 30 hours funding). All classes, across the school, stay together for the academic year and the class teachers are responsible for curriculum work within the class.

Within the classes, children work individually, as a whole class or in small groups as required.

The Daily Routine

8.35am	Gates open.
8.40am to 8:45am	Early Morning Work Registration for attendance and lunch. <i>Children who arrive after 8.45 will be counted as late.</i>
10.35am–10:50am	Morning Break. This is always taken outside unless the weather is particularly bad.
12.00pm – 1pm	Lunch break. (Some clubs are held during lunchtime)
1.00pm	Afternoon sessions begin.
3.15pm	End of the day
3.15 – 4.15pm	Clubs

Assemblies take place daily. There is an opportunity to reflect morally and celebrate achievements.

Ofsted 2019

“Leaders are passionate in their desire to provide a curriculum that motivates and inspires pupils to learn. They have planned the curriculum to give pupils opportunities to learn new knowledge and skills in a logical sequence across different subjects. Teachers plan lessons that build on what pupils have done before.”

The School Curriculum

English

At Margaret Wix Primary School we believe that reading, writing, speaking and listening underpin the curriculum and so the teaching of it is given emphasis.

All classes are taught English in line with the Early Years Foundation Stage, National Curriculum and to the needs and interests of the children. Literacy lessons are challenging and carefully focused.

Phonics is taught through "Little Wandle". We intend to develop to the full our pupils' ability to communicate confidently and effectively in both oral and written form and to listen attentively and with understanding.

Reading

We cannot overemphasise the importance of reading as a skill which is used across the whole curriculum and as an enjoyment for life.

We have a carefully structured reading scheme, which ensures that children are reading at the appropriate level, and within each level there is a wide choice of books to cater for individual tastes and interests. Reading is taught systematically in order that children will develop the skills they need to read with understanding, and the desire and enthusiasm to use these skills to take full advantage of the wealth of literature and information available to them. Reading should be a relaxed and enjoyable experience both at school and at home.

Please find time to read with your child each evening. A home-school reading book will be used between teacher and parent to make relevant comments. The expectation is daily reading, and we have a whole school reading reward system 'Give Me Ten'.

Speaking and Listening

Speaking and listening skills are practised in all areas of the curriculum. Particular emphasis is given to these skills in class assemblies and other productions held at school.

Library

Children are encouraged to use the library and every child has the opportunity to borrow our library books.

Ofsted 2019

“Reading has a very high profile in the school. A love of reading is fostered from the moment pupils start at the school. In early years, staff focus on developing children’s listening skills from when they start in Nursery. Teaching is focused to support pupils who are learning new sounds. Books match the sounds that pupils have learned. Teachers know their pupils well and match books to pupils’ needs. Pupils enthusiastically read their books to staff. They make regular use of the well-stocked library.”

Maths

At Margaret Wix Primary School, we strive for all pupils to develop enthusiasm for learning so that they are fully engaged in mathematics and acquire the knowledge and skills that they will require to be successful both now, and in the future. We follow the National Curriculum Programmes of Study and utilise Herts Essential Maths to make certain that learning is carefully sequenced, ensuring progression in knowledge, skills and mathematical concepts.

Maths at Margaret Wix is taught using a mastery approach. This means that the majority of pupils progress through the curriculum at broadly the same pace. Scaffolds are in place to support pupils where required, whilst others are challenged through increased breadth and depth.

We believe that rapid recall of key number facts, and the ability to manipulate numbers and calculate mentally using core strategies, is necessary for pupils to confidently and competently access other areas of the mathematics curriculum. In addition to their daily maths lessons, children participate in short fluency sessions designed to revisit learning and improve recall. Children also take part in our 'Maths Magicians' initiative: they complete a weekly base facts quiz, for which they are expected to practise at home. Children progress through different stages ensuring they are able to recall facts, such as number bonds or times tables, appropriate to their year group.

Science

Through exciting lessons, children are able to independently investigate and learn how science impacts the world around them. Children are stimulated through practical and active lessons, ensuring each child is equipped with the skills to discover their own findings. We have created a curriculum where children understand and appreciate science in their every day lives, with the hope to inspire them to study further and take up a career linked with the subject. Support from external professionals aid this. During science week, professionals come along to teach and inspire the children, showing them how particular job roles of interest include science.

Physical Education

All children from Reception to Year 6 have 2 hours of P.E. a week. Sport and physical activity is important for children's well being and health. Through sport we aim to build personal stamina, teamwork, enjoyment and to learn how to accept winning and losing. There are also clubs at lunchtimes and after school to help support and build on our P.E curriculum.

Modern Foreign Languages – French

At Margaret Wix Primary School, we offer an ambitious MFL curriculum, which is shaped to reflect the unique needs of our pupils. The children have weekly French lessons with many 'real life' experiences to develop their cultural capital, for example exploring French speaking countries and their traditions and having a French theatre come to visit. We use a range of activities to reinforce learning in MFL and embed the language into everyday school life, for example answering the register and giving lunch choices in French. We aspire for each child to develop a love for learning a modern foreign language and a positive curiosity for other countries and cultures, preparing them to be life-long language learners. We believe that learning another language equips the children with the knowledge and skills they will require to be successful, both now, as children, and in the future.

Music

At Margaret Wix Primary School, music education is a vibrant part of the curriculum, with weekly lessons led by a specialist teacher. These sessions cover a range of musical skills and knowledge, culminating in a lively assembly where the entire school comes together to celebrate their progress. At the end of each term, students showcase their learning and talents to their parents in a special performance. Our music program also offers additional opportunities for students to excel and perform outside of regular lessons. The Choir, for instance, has performed at prestigious venues such as Wembley Arena, The Alban Arena, and St. Albans Abbey. While our Band Club, who rehearse weekly, also takes the stage during school assemblies to share their musical achievements.

Computing

At Margaret Wix Primary School, we want our children to become masters of technology. Technology is everywhere and it is our intention to enable children to find, explore, analyse, exchange and present information, so they can leave primary school computer literate. Our scheme of work for Computing is adapted from the **'Teach Computing'** Curriculum and covers all aspects of the National Curriculum. This scheme was chosen as it has been created by subject experts and based on the latest pedagogical research.

To help with our implementation of the computing curriculum we have a variety of hardware available to all teachers, including:

- A set of laptops for KS1 and KS2
- A set of ipads for KS1 and KS2
- Beebots and floor roamers
- Our own set of Microbits for the whole school

We also make use of the resources available to schools as part of the local Computing Hub at Sandringham Secondary School. Every year we are able to borrow physical computing kits (Crumbles and Microbits) for the children to use as part of their learning.

Online safety is embedded in the Computing lessons taught each week together with some elements covered as part of the PSCHÉ Jigsaw scheme. To ensure complete coverage of the eight different

elements of online safety, discrete online safety lessons are also taught each half-term and recorded in the class workbooks.

Geography

With the support of Connected Geography, the geography curriculum is designed to inspire a lifelong curiosity about our world and our role in sustaining it. We want to ensure that children recognise their contribution to their locality, their country and the global community. Teachers deliver an enquiry focused approach to learning which allows children to build on subject knowledge and understanding and to become increasingly adept at critical thinking. Children study topical issues, such as climate change, flooding and trade as well as investigating how mountains, rivers and volcanoes are formed and comparing and contrasting their local environment with other places in the world.

History

At Margaret Wix, it is our intention to provide an inspiring history curriculum which stimulates all of our pupils in investigating questions about people and events in the past. We want this to enable them to better understand their lives today and to equip them with the necessary skills for life in multi-cultural Britain. With the support of Connected History, we aim to develop a wide range of critical thinking skills which enable children to distinguish between fact and subjectivity when it comes to making judgements about the past.

R.E

At Margaret Wix it is our intention to use Jigsaw RE (which supports us in following the Herts Agreed Syllabus for Education), alongside teachers' expertise, to set high standards of teaching and learning in RE, enabling pupils to reach their potential in the subject. From Reception to Year 6, all pupils at Margaret Wix will follow a coherent and systematic study of the principal religion of Christianity across each key stage. All pupils will then be introduced to the other five principal religions represented in Great Britain by the end of key stage 2.

The other principal religions being taught at Margaret Wix are: -

- Sanatana Dharma (Hinduism)
- Sikhi
- Judaism
- Buddhism
- Islam

We also explore non-religious world-views, including Humanism.

Relationships, Sex and Health Education

Relationships and health education (including puberty) is **statutory**. Sex education is non-statutory, but at Margaret Wix, we believe, through consultation with parents/carers, this work is an important part of safeguarding children (parents/carers do have the right to withdraw their child from some or all of the sex education content). RSHE is taught within the personal, social, health and economic (PSHE) education curriculum, which follows the Jigsaw 3-11 scheme. Biological aspects of RSHE are also taught

within the science curriculum. Pupils receive stand-alone sex education sessions delivered by the class teachers and where needed supported by another member of staff. Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including: Families and people who care for me; Caring friendships; Respectful relationships; Online relationships; Being safe. These areas of learning are taught within the context of family life, taking care to ensure that there is no stigmatisation of children based on their home circumstances. All parents/carers are notified through a comprehensive and informative letter, as well as a presentation in school, what is going to be covered within the RSHE curriculum each year.

Ofsted 2019

“Parents are overwhelmingly positive about the school’s work. Leaders communicate well with parents and carers. They are always keen to welcome parents and carers into the life of the school; for example, parents come in for ‘family fortnight’. This gives parents an insight into learning in the classroom on a specific target area for their child’s class.”

Foundation Stage Organisation (Nursery and Reception)

In EYFS we begin by building strong, positive relationships with our families to ensure a successful and happy start to school life. From this, we are then able to develop robust foundations for learning and children who are happy and feel a sense of belonging. We do this initially by paying attention to the three prime areas of learning within EYFS. These areas being; Personal, Social and Emotional Development, Communication & Language Development and Physical Development. From this, we can provide our children with exciting learning experiences within the specific areas of the EYFS. The specific areas being; Literacy, Maths, Understanding Of The World and Expressive Art and Design. Through workshops led by external professionals and heading out of school (both Nursery and Reception), the children are exposed to life beyond our school gates, ultimately developing knowledgeable learners. We pride ourselves on developing strong transitions that our children find comforting, by allowing children joining Reception many opportunities to spend time within Reception and equipping Reception children with the skills to be best prepared for Year 1.

Ofsted 2019

“Pupils conduct themselves extremely well in lessons and around the school. During social times, pupils play well together and are polite and courteous. They are considerate of each other. Pupils especially love playing in the wonderful outdoor area. They respond well to staff instructions, and line up quickly and sensibly at the end of playtime.”

Other aspects of school life

Extra curricular activities

Children have the opportunity to take part in extra curricular activities which vary during the year to provide a range of opportunities. They take place during lunchtimes and after school.

Activities include:

- French
- Football
- Music
- Gardening club
- Art
- Performing arts
- Sewing
- Early Morning Library
and much more...

House groups

There are 4 house groups made up of children from across the school. Siblings are in the same family groups and children are in the same family group for the duration of their time in school.

Eco warriors

We have a school allotment where we grow seasonal vegetables that are shared with the community. We compost snack waste and use this on the allotment.

Safe and Active travel to school

We encourage children and their families wherever possible to walk, cycle or scoot to school rather than travel in the car, to encourage healthy lifestyles, improve air quality around the school and improve relationships with our neighbours. Parking spaces around the school are limited and the roads can become very congested at the start and end of the school day. We have a number of schemes in place to encourage walking and scooting. The school provided secure storage for bikes and scooters.

Ofsted 2019

“In the early years, children make a good start to their education. They develop strong relationships with staff. Well-trained staff and inspiring learning activities help to ensure that children achieve well. Children are cooperative and curious and enjoy learning.”

Pastoral Care and Behaviour

Our aim is that your child is happy in school within a positive learning environment.

The organisation of the school is designed to help children develop self discipline; empathy and respect for others. We always expect good behaviour within and outside school. We believe this leads to a positive learning environment. At Margaret Wix Primary School we do not tolerate bullying or racial harassment.

The desired behaviour is promoted through a variety of strategies, with the emphasis being placed on positive behaviour. The children are expected to be polite and thoughtful towards others and adhere to the school's 'Golden Expectations'.

Learning Powers and Values



Celebrating Success

Every Friday we will hold a Celebration Assembly where children and staff are publicly congratulated for special efforts.

On the rare occasion when children do not meet the Learning Powers and Values teachers will discuss the incident with the child and if necessary, impose sanctions/consequences in line with our behaviour policy. Should serious problems arise, parents are invited into school to discuss the matter and work together with their child to plan the best course of action.

Ofsted 2019

"Pupils conduct themselves well and are polite and sensible. They feel safe in school and confident that adults will help them if they have any concerns."

Uniform

The school colours are red, white, black, and grey.

Children can choose from the following range of uniform items

Red Margaret Wix sweatshirt or cardigan.

White blouse, shirt, or polo top.

Grey trousers, shorts, or skirt.

White or grey socks.

Red or black tights.

Black shoes.

Summer term

Red and white checked dress

Please note

Long hair must be tied back in school for reasons of health and hygiene.

Boots, high heeled shoes, and leggings under skirts may not be worn.

PE Kit:

- Our school PE kit consists of a white polo shirt and black shorts, white ankle socks and black plimsolls. Trainers or football boots and can be worn for outside activities
- A school tracksuit (red) is sold by the school for outside PE lessons
- Coloured t-shirts are worn to match house colours

Uniform can be purchased from Stevenson, St Albans.

Home-School Links

Prospective Parents

The headteacher is happy to show interested parents around the school and to give additional information. The office staff will be glad to make an appointment for you.

Parents in School

Parents are very welcome to join us in school on many occasions. Sports Day is always popular with parents. Classes also invite parents to their termly sharing assemblies. Parents are always welcome to come and help in school, whether regularly or just periodically, subject to a DBS check. Cooking, using the computer, painting, listening to reading or just talking to children, are all useful jobs that we welcome parental involvement with.

Consultation with Parents

We have a formal Parents' Evening in the Autumn and Spring Term, to which teachers really do expect every parent to attend. It is most important that children know their parents are interested in their schoolwork and value their achievements.

Once a year, families are invited into school to learn with their child on an area of the curriculum that has been identified as a class area for development. Families are given ideas on ways they can support their child at home in that particular area of focus.

We also write school reports at the end of the summer term, and we invite parents who wish to, to talk to teachers about the contents.

We have an open-door policy, and the teachers and Senior Leadership Team are always willing to discuss learning and progress.

Children's education is a firm partnership between home and school, and we encourage positive learning opportunities.

Attendance/Punctuality

Registers are sent to the office at 8.45 am. If you arrive at school after 8.45am, you must take your child to the main school entrance to the school office.

Daily attendance at school is a legal requirement. Please notify us by phone call or email if your child is to be absent. We need to be informed daily of continued absence.

All reason for absence are recorded and reported to the school Attendance Improvement Officer.

Permission must be sought from the Headteacher for all planned periods of absence. An unacceptable level of absenteeism could result in legal action being taken by the authority.

All request for holiday absence will be considered individually. It is the responsibility of the head teacher and governors to decide whether to authorise leave of absence. When making the decision the following factors will be considered:

- the amount of time requested
- age of the pupil
- the pupil's general absence/attendance record
- proximity to SATs and public examinations
- length of the proposed leave
- pupil's ability to catch up the work
- pupil's educational needs
- general welfare of the pupil
- circumstances of the request
- purpose of the leave
- frequency of the activity, and
- when the request was made.

Holidays in term time are not a right and will not be authorised unless there is an exceptional circumstance.

It remains the discretionary power of the head teacher to authorise leave of absence.

When requesting absence for your child from school, we ask that you bear in mind that:

- there are only 40 teaching weeks in the school year; there are 12 weeks of holiday.
- missing five days of learning every term of every year is the same as missing one whole school year
- whilst 95% attendance sounds good your child is missing one day of learning a month

Medicine

If your child is unwell, please inform us by phone if they will not be attending school. In the case of diarrhoea or sickness a child should stay away from school for 48 hours after the last episode.

If your child is taking a course of medicine that must be administered during the school day, you may come to the school by agreement with the Headteacher to administer it yourself. We are only able to administer medicines that are handed into the office and after you have completed the appropriate paperwork.

The staff are well-equipped to manage the health needs of all pupils in school.

School Meals

Excellent meals are cooked on the premises and a vegetarian option is always available. A Halal option is available on Wednesdays. Please let us know if your child cannot eat certain foods, the cook is always very willing to make efforts to cater for special dietary requirements.

We are not allowed to give credit, so we ask for prompt payment of dinner money bills please. We are a cashless school and all school monies are paid via Arbor.

From September 2014, all children in Reception, Years One and Years Two are entitled to Free School Meals. For more information, please speak to a member of our office staff.

Families on low income with children in Key Stage Two may be eligible for free school meals. Information is available from the school office.

Milk

Milk is available free of charge for children under 5. If your child is in the main school and aged under 7 and would like milk at play time for which you are prepared to pay, please contact the office.

Water

We expect every child to bring a water bottle with fresh drinking water to school every day.

Snacks

Children are **not** allowed to bring sweets, or chocolate to school, however, they may bring in fresh fruit or healthy snack for playtime.

Child Protection

The school works in partnership with parents/carers to support children in every way possible and safeguarding is of the highest importance.

However, there is a clear responsibility on schools to ensure that they work together with other agencies to safeguard and promote the welfare of all children.

As a result, if concerns are raised within the school or a child or parent reports a situation involving possible abuse, we would not be able to guarantee

confidentiality and such information would have to be share with Children's Services.

This is in line with Government and Hertfordshire policy.

The designated teachers for Child Protection are Claire Gibbs Headteacher (Lead DSP), Catherine Abbott and Laura Campbell-Pugh are Deputy designated teachers.

Complaints Procedure

We hope that you will maintain a regular contact with the school and with your child's teacher. In doing so points of concern can be discussed and dealt with as they arise.

Legislation provides for complaints to be dealt with:

- a) By discussion with the Headteacher,
- b) In writing to the Governors,
- c) In writing to the LEA addressed to the Chief Complaints Officer, County Hall, Hertford.

School Documents

Key documents which refer to the work of the school are available to parents and are available on our school website.

We welcome you to our school and hope that your child will be very happy with us at Margaret Wix Primary School.