

Promoting British values at Margaret Wix

In November 2014 the DfE outlined the need for schools to promote fundamental British values as a key element of social, moral, spiritual and cultural provision for all learners.

Democracy

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through Pupil questionnaires and Worry boxes. The elections of House Captains, Playground Mentors, School Council and Eco Council are based solely on pupil votes. Our school behaviour policy was formed with the involvement of the children.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when the laws are broken. Visits from the authorities such as the police are regular parts of our calendar and help reinforce this message. Children in Years 6 take part in Crucial Crew workshops.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E Safety, PSHCE lessons and Protective Behaviours lessons. Whether it be through choice, challenge, or how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around Core Values such as "Respect", and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school reinforce our Golden Expectations and this is reiterated through our classroom and learning rules, as well as our behaviour policy. This is also including in our Monday afternoon assembly focuses.

Tolerance of those of Different Faith and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving

prejudices and prejudice- based bullying have been followed and supported by learning in RE and PSHCE. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. Our Tuesday afternoon assemblies reflect the different religions within our school, with recent focuses on Rosh Hashanah, Divali and Eid.

In September 2019 the school updated yearly curriculum maps in order to link fundamental British values to the class topics/theme for the term.