

**What are our school learning powers and values?**

**Can a country have values too?**

# British Values

British values are ideas or thoughts which are considered important in helping us all to live happy, healthy and safe lives in modern British society.

**Does anyone know what they are?**



# British Values

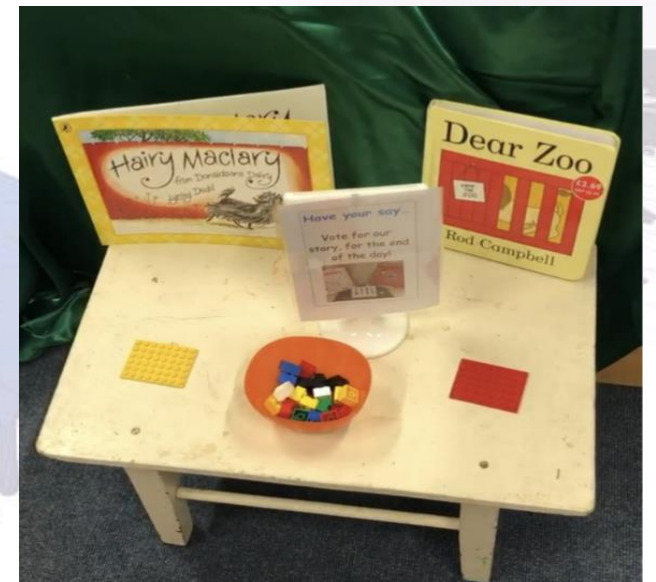
British values are ideas or thoughts which are considered important in helping us all to live happy, healthy and safe lives in modern British society.

- **Democracy**
- **Rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of different beliefs and cultures**

# Democracy

Democracy means that everyone has a say in how things are done. In a democratic country, the people choose their leaders through voting.

At Margaret Wix we show democracy in a number of ways...



# Rule of Law

The rule of law means that there are rules and laws that everyone must follow. These laws are there to protect people and to ensure fairness and justice.

At Margaret Wix we show rule of law in a number of ways...



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|--|---|
| <b>GOOD WORK MEETINGS<br/>PRAISE POSTCARDS HOME<br/>GOLDEN PAW PRINTS</b><br>For an exceptional piece of work or attitude to learning.   |   |
| <b>CELEBRATION ASSEMBLY AWARD</b><br><br><b>PLAYGROUND STAR OF THE WEEK</b><br>Certificate awarded in weekly assembly decided by lunchtime staff   | <b>CELEBRATION ASSEMBLY AWARD</b><br><br><b>LEARNER OF THE WEEK</b><br>Teachers choose one child at the end of each week who have followed the golden expectations. Certificate awarded in assembly. Work may be displayed on the WOW Wall. |
| <b>TEAM POINTS<br/>HOUSE POINTS<br/>DOJO POINTS</b><br>Awarded to children who follow the Golden Expectations  |   |
| <b>VERBAL PRAISE</b><br>Quick response praise, class incentives given as a reward.   |   |
| <b>ALL CHILDREN AT MARGARET WIX PRIMARY SCHOOL ARE EXPECTED TO FOLLOW THE GOLDEN EXPECTATIONS</b>  |   |
| <b>STAGE 1 - VERBAL REMINDER</b><br>Persistent calling out, lack of effort resulting in poor work, persistent chatting, swinging on chairs, wandering around the classroom, tapping, excessive fidgeting, interrupting adults or other children, failure to follow instructions.   |   |
| <b>STAFF RESPONSIBLE – ALL STAFF</b><br><b>STAGE 2 – REMINDER</b><br>Repeated answering back, name calling, refusal to move to a certain place, breaking or damaging property on purpose, spoiling another's work, spoiling own work, refusal to follow instructions, pushing or shoving, not allowing others to work, putting others down.<br><b>CONSEQUENCES –</b> 15 minute learning break (Key Stage 1), 30 minute learning break (Key Stage 2), more than one learning break in a week class teacher or senior leader meets with child and parents to complete restorative conversation, letter home. |   |
| <b>STAFF RESPONSIBLE – ALL STAFF</b><br><b>STAGE 3 – REFLECTION TIME</b><br>Threatening another pupil or adult, verbal abuse of others, deliberate vandalism, throwing equipment to harm or cause damage, persistent inappropriate language, bullying, racism, stealing, targeted physical violence that causes harm, bringing an offensive weapon in to school.<br><b>CONSEQUENCES –</b> time out of class with a senior leader, restorative conversation completed, meeting with parents/carers, further consequences agreed, letter home.   |   |
| <b>STAFF RESPONSIBLE – SENIOR LEADER</b><br><b>STAGE 4 – SENT TO BEHAVIOUR LEAD</b><br>Persistent disruptive behaviour, failure to follow instructions, swearing, intimidation of others, theft, bullying, behaviour that seriously disrupts the school day and the learning of others.<br><b>CONSEQUENCES –</b> internal exclusion with a Headteacher or Behaviour Lead, meeting with parents, letter home.   |   |
| <b>STAFF RESPONSIBLE – HEADTEACHER OR BEHAVIOUR LEAD</b><br><b>FIXED TERM/PERMANENT EXCLUSION</b><br>Persistent disruptive behaviour, failure to follow instructions during an internal exclusion, swearing at a member of staff, intimidation, theft, persistent bullying, violence which causes significant harm, possession of illegal drugs or an item that may cause harm.  |   |
| <b>STAFF RESPONSIBLE – HEADTEACHER</b>   |   |

# Individual Liberty

Individual liberty means that everyone has the right to be themselves, to have their own beliefs, and to express their opinions freely.

At Margaret Wix we show individual liberty in a number of ways...



# Mutual Respect

Mutual respect means treating others with kindness and understanding, even if they are different from us. It's about accepting and valuing our differences.

At Margaret Wix we show respect in a number of ways...



Equality and Diversity Minister - Ed



Equality and Diversity Minister - Mikhail

# Tolerance

Tolerance of different beliefs and cultures means accepting and respecting that people have different ways of thinking, believing, and living.

At Margaret Wix we show tolerance in a number of ways...



So next time you pass by this display, stop and have a look at all the ways we show British Values at our school!

**Tolerance**

**Democracy**

**Respect**

**Individual Liberty**



Can you think of any other ways?