



EYFS LEARNING IN HISTORY at Margaret Wix Nursery and Primary school

Overview

In EYFS, History is addressed under the 'Understanding Of The World' (UW) area of learning.

Past and Present

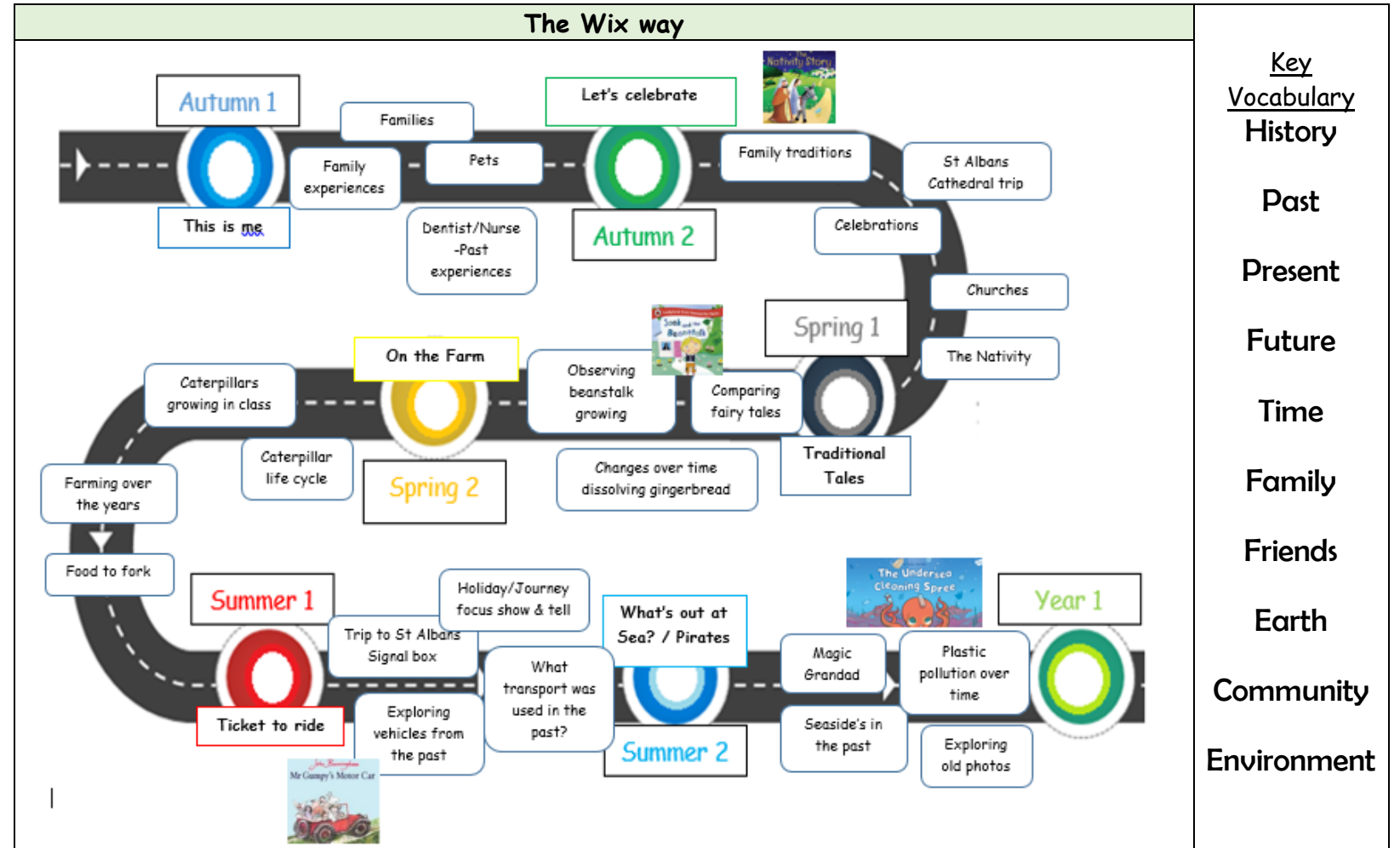
Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling

Along with focus lessons, here is where you will also see HISTORY applied in EYFS.

Reception environment	<u>Creative area</u> 	<u>Writing area</u> 	<u>Role play area</u> 	<u>Construction/small world area</u>
	<u>Reading area</u> 	<u>Snack area</u> 	<u>Investigation station</u> 	<u>Day and weather</u>
Other opportunities	<u>Show & Tell</u> 		<u>Family wall</u> 	






- Key Vocabulary
- History
 - Past
 - Present
 - Future
 - Time
 - Family
 - Friends
 - Earth
 - Community
 - Environment

History in EYFS.

EYFS

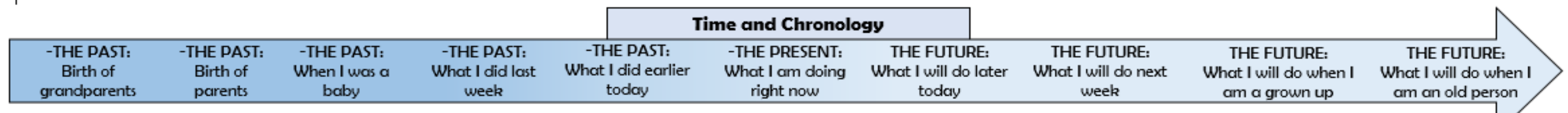
History is incorporated through the children retelling events and communicating them with us. The use of photos, stories and props in show and tell, assist the children to share their experiences. Through the year we plan carefully to allow the children chance to share and talk about experiences linking to all topics, which you will see on our road map above.

Nursery environment	Creative area	Reading area	Role play area	Small world area
				

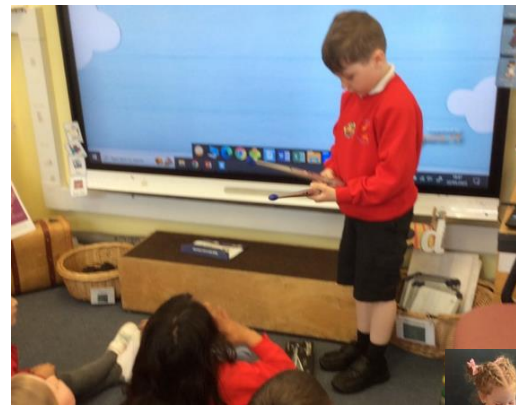
Linked areas of learning

Literacy	
Comprehension Word reading Writing	<ul style="list-style-type: none"> ▪ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. ▪ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words ▪ Write recognisable letters, most of which are correctly formed. ▪ Spell words by identifying sounds in them and representing the sounds with a letter or letters. ▪ Write simple phrases and sentences that can be read by others

Personal, Social and Emotional development	
Self-Regulation Managing self Building relationships	<ul style="list-style-type: none"> ▪ Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly ▪ Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. ▪ Be confident to try new activities and show independence, resilience and perseverance in the face of challenge ▪ Work and play cooperatively and take turns with others. ▪ Form positive attachments to adults and friendships with peers. ▪ Show sensitivity to their own and to others' needs
Communication & Language development	
Listening, Attention and Understanding Speaking	<ul style="list-style-type: none"> ▪ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. ▪ Make comments about what they have heard and ask questions to clarify their understanding. ▪ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers ▪ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. ▪ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. ▪ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.



Children in action in History in EYFS



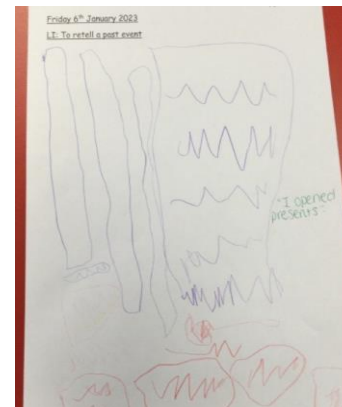
Show and Tell-
retelling and sharing past events



Trip to St Albans Cathedral



Performing The
Nativity story



Nursery children drawing their Christmas/Holiday news



Trip to St
Albans Signal Box

