



# Margaret Wix Primary School

"Excellence, Creativity, Individuality"



## KS1 History End Points

At Margaret Wix Primary School, we strive for all pupils to develop enthusiasm for learning so that they are fully engaged in history and acquire the knowledge and skills that they will require to be successful both now, and in the future. Below are the end points that our curriculum is building towards; our school's curriculum is planned and sequenced so that knowledge and skills build on what has been taught before, enabling pupils to work towards these clearly defined end points.

### Cultural capital

Pupils will be able to:

- Understand how events in the past have influenced our lives today
- Understand how Britain developed as a democratic society
- Understand society and their place within it, so that they develop a sense of their cultural heritage
- Learn about the important historical aspects of St Albans

### Skills

Pupils will be able to:

- Demonstrate an awareness of the past, using common words and phrases relating to the passing of time.
- Understand where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

### Knowledge

Pupils will be able to:

- Discuss changes within living memory
- Discuss events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- Discuss the lives of significant individuals in the past who have contributed to national and international achievements comparing aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William

Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry,  
Rosa Parks and Emily Davison, Mary Seacole and/or Florence  
Nightingale and Edith Cavell]

- Discuss significant historical events, people and places in their own locality