



## RE Knowledge Organiser



This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Religion /Worldview: Buddhism</b>	<b>Enquiry Question: Is it possible for everyone to be happy?</b>	<b>Age: 8/9</b>	<b>Year Group: 4 Autumn 1</b>
In this enquiry, the children talk about the story of the Buddha. They consider the choices he made and the outcomes of his actions and reflect on these from a Buddhist's point of view as well as their own.			

<b>Core Knowledge</b> (see also background information documents)	<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>	
<p>The Story of the Buddha follows a rich but unfulfilled Prince through a journey of self-discovery leading to teachings that explain the meaning of life and our part in the world.</p> <p>Key Stories and teachings include</p> <p>The Story of the Buddha (provided) leading to his teachings which include</p> <ul style="list-style-type: none"> <li>• The Three marks of existence/ universal truths</li> <li>• The Four Noble Truths</li> <li>• The Noble Eightfold Path</li> <li>• The Five Precepts</li> </ul>	<ul style="list-style-type: none"> <li>• Pilgrimage to Lumbini (birthplace) and Bodh Gaya (place of enlightenment)</li> <li>• Buddhist temple visit</li> <li>• The importance of Meditation – use of Mandalas</li> </ul>	<ul style="list-style-type: none"> <li>• What does the story of the Buddha tell me?</li> <li>• Why wasn't the rich prince happy?</li> <li>• What sort of things can't be bought?</li> <li>• Who is precious to you?</li> <li>• What do you think is the meaning of life?</li> </ul>	
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>	<b>Spiral curriculum link</b>
<p><b>Siddhattha Gautama:</b> A Prince who would become known as the Buddha</p> <p><b>Buddha:</b> an enlightened one</p> <p><b>Enlightenment:</b> understanding the true nature of existence</p>	<p>Siddhattha Gautama was a prince who would inherit a kingdom and become a ruler.</p> <p>He lived in India (now part of Nepal). India was a Hindu country.</p> <p>Siddhattha's struggles with the meaning of life are still relevant today. His teachings spelt out how each individual could minimise suffering.</p>	<ul style="list-style-type: none"> <li>• Understanding the key teachings of the Buddha help Buddhists approach life via the middle way.</li> <li>• Attachment to things leads to suffering so Buddhists try not to be materialistic.</li> <li>• Buddhist teachings focus on living the right way, harming no living thing and being mindful of others and circumstances around you</li> </ul>	<p>This is the first lesson on Buddhism so concentrating on the life of the Buddha is essential as the foundation for all future learning.</p>

**Home learning ideas/questions:**

How can we take steps to be happier? What is the purpose of our lives? How could being rich cause problems?