



Margaret Wix Primary School

"Excellence, Creativity, Individuality"



KS1 Geography End Points

At Margaret Wix Primary School, we strive for all pupils to develop enthusiasm for learning so that they are fully engaged in geography and acquire the knowledge and skills that they will require to be successful both now, and in the future. Below are the end points that our curriculum is building towards; our school's curriculum is planned and sequenced so that knowledge and skills build on what has been taught before, enabling pupils to work towards these clearly defined end points.

Cultural capital	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• Develop their understanding of the world around them, both within the school and their everyday lives• Develop a sense of responsibility and pride in their local community• Gain a rich and varied knowledge of the wider world• Become engaged with the world around them, at a local, national and international level through trips, visits and discussion of current affairs.
Locational knowledge	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• name and locate the world's seven continents and five oceans• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Place knowledge	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Human and physical geography	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• use basic geographical vocabulary to refer to:• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

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| | <ul style="list-style-type: none">• use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment |
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