



Margaret Wix Primary School

Progression in Geography Vocabulary

Progression in Geography vocabulary – Key Stage One

Enquiry	Year 1 – What is the geography of where I live like?	Year 1 - How does the weather affect our lives?	Year 1 – Why do we love being beside the seaside so much?	Year 2 – Why don't penguins need to fly?	Year 2 – Why does it matter where my food comes from?	Year 2 – How does the geography of Kampong Ayer compare with where I live?
Vocabulary	<i>Physical Human Rural Urban Mountain Hill Moor Heath Forest Beach Cliff City Form Countryside Town Village Landscape Arable Storm Motorway Landslide Open space Commercial Retail</i>	<i>Pattern Equator North pole South pole Atlas Glove Satellite Thermometer Anemometer Season Adaptation Gauge Antarctica Okta Expedition Physical Human Atmosphere</i>	<i>Adaptation Food chain Habitat River Physical Human Coast Rural Urban High tide Low tide Season Holiday Pollution Code Mountain Hill Moor Forest Beach Cliff Sand dune</i>	<i>Antarctica Adaptation Sahara Arctic Food chain Habitat City River Waterfall Equator North Pole South Pole Expedition Physical Human Ice Sheet Tundra Predator Valley Coast Northern Hemisphere Iceberg Southern Hemisphere</i>	<i>Season Physical Human Farm Import Export Refine Process 'Free Range' Countryside Hill Field Wood Forest Hedgerow Livestock City Village Fruit Pasture Lake Growing season Factory Plantation Harvest</i>	<i>Physical Human Rural Urban Village Landscape River High tide Low tide Adaptation Northern Hemisphere Southern Hemisphere Time zone Rainforest Vegetation Understorey Emergent Canopy</i>

Progression in Geography vocabulary – Lower Key Stage Two

Enquiry	Year 3 – Why do some earthquakes cause more damage than others?	Year 3 – Beyond the Magic Kingdom: What is the Sunshine State really like?	Year 3 – Why do so many people live in megacities?	Year 4 – How and why is my local area changing?	Year 4 – How can we live more sustainably?	Year 4 – Why are jungles so wet and deserts so dry?
Vocabulary <i>(highlighted red – established during KS1)</i>	<i>Pattern</i> <i>Correlation</i> <i>Magnitude</i> <i>Richter Scale</i> <i>Tsunami</i> <i>Volcano</i> <i>Earthquake</i> <i>Fissure</i> <i>Epicentre</i> <i>Tectonic plate</i> <i>Mantle</i> <i>Crust</i> <i>Core</i> <i>Fault</i> <i>Magma</i> <i>Eruption</i> <i>Caldera</i> <i>Cone</i> <i>Pacific Ring of Fire</i>	<i>Pattern</i> <i>State</i> <i>Peninsula</i> <i>Hurricane</i> <i>National Park</i> <i>Everglades</i> <i>Fold mountain</i> <i>Rockies</i> <i>Season</i> <i>Ecosystem</i> <i>Habitat</i> <i>Pollution</i> <i>Endangered</i> <i>Sub-tropical</i> <i>Temperate</i> <i>Amenity</i>	<i>Pattern</i> <i>State</i> <i>Penninsula</i> <i>Hurricane</i> <i>National park</i> <i>Everglades</i> <i>Fold mountain</i> <i>Rockies</i> <i>Season</i> <i>Ecosystem</i> <i>Habitat</i> <i>Pollution</i> <i>Endangered</i> <i>Sub-tropical</i> <i>Temperate</i> <i>Amenity</i>	<i>Pattern</i> <i>Physical</i> <i>Human</i> <i>Rural</i> <i>Urban</i> <i>Correlation</i> <i>Global warming</i> <i>Flash flood</i> <i>Climate change</i> <i>Residential</i> <i>Land use</i> <i>Public service</i> <i>Deforestation</i> <i>Hypothesis</i> <i>Commercial</i> <i>Open space</i> <i>Redevelopment</i>	<i>Renewable</i> <i>Non-renewable</i> <i>Generation</i> <i>Habitat</i> <i>Fossil fuel</i> <i>Quality of life</i> <i>Global warming</i> <i>Source</i> <i>Greenhouse gas</i> <i>Raw material</i> <i>Ecosystem</i> <i>Deforestation</i> <i>Pollution</i> <i>Climate change</i> <i>Sustainable</i> <i>development</i>	<i>Pattern</i> <i>Precipitation</i> <i>Landscape</i> <i>Flora</i> <i>Fauna</i> <i>Inhabited</i> <i>Atacama</i> <i>Amazonia</i> <i>Ecosystem</i> <i>Adaptation</i> <i>Habitat</i> <i>Rainforest</i> <i>Convictional</i> <i>Drought</i> <i>Prevailing wind</i>

Progression in Geography vocabulary – Upper Key Stage Two

Enquiry	Year 5 – How do volcanoes affect the lives of people on Hiemaey?	Year 5 – What is a river?	Year 5 – Why are mountains so important?	Year 6 – How is climate change affecting the world?	Year 6 – Why is Fairtrade fair?	Year 6 – What are National Parks for?
<p>Vocabulary (highlighted red – established during KS1 and/or lower KS2 and consolidated in upper KS2)</p>	<p><i>Pattern</i> <i>Volcano</i> <i>Lava</i> <i>Tectonic plate</i> <i>Mantle</i> <i>Crust</i> <i>Fault</i> <i>Core</i> <i>Magma</i> <i>Eruption</i> <i>Mid-Atlantic Ridge</i> <i>Composite</i> <i>Landscape</i> <i>Archipelago</i> <i>Geothermal</i> <i>Glacier</i> <i>Ice Sheet</i> <i>Constraint</i> <i>Solidify</i> <i>Processing</i></p>	<p><i>River</i> <i>Landscape</i> <i>Source</i> <i>Habitat</i> <i>Mouth</i> <i>Ecosystem</i> <i>Tributary</i> <i>Port</i> <i>Course</i> <i>Financial</i> <i>Channel</i> <i>Commercial</i> <i>Confluence</i> <i>Monsoon</i> <i>Estuary</i> <i>Land use</i> <i>Water cycle</i> <i>Precipitation</i> <i>Meander</i> <i>Flash flood</i></p>	<p><i>Non-renewable</i> <i>Renewable</i> <i>Mountain</i> <i>Landscape</i> <i>Sustainable</i> <i>Pattern</i> <i>Fold mountain</i> <i>Strata</i> <i>Tectonic plate</i> <i>Range</i> <i>Igneous</i> <i>Crust</i> <i>Sedimentary</i> <i>Mantle</i> <i>Metamorphic</i> <i>Core</i> <i>Precipitation</i> <i>Valley</i> <i>Reservoir</i> <i>Fossil</i></p>	<p><i>Atmosphere</i> <i>Renewable</i> <i>Climate change</i> <i>Tropical</i> <i>Global warming</i> <i>Polar</i> <i>Raw material</i> <i>Drought</i> <i>Temperate</i> <i>Ice sheet</i> <i>Non-renewable</i> <i>Landscape</i> <i>Carbon footprint</i> <i>Wildfire</i> <i>Adaptation</i> <i>Emission</i> <i>Sustainable</i> <i>Mitigation</i> <i>Desertification</i> <i>Tidal surge</i></p>	<p><i>Route</i> <i>Service</i> <i>Domestic</i> <i>Ethical</i> <i>International</i> <i>Export</i> <i>Import</i> <i>Estuary</i> <i>Producer</i> <i>Consumer</i> <i>Manufacturer</i> <i>Co-operative</i> <i>Retailer</i> <i>Port</i> <i>Certified</i> <i>Goods</i> <i>Container ship</i> <i>Guaranteed</i> <i>Raw material</i> <i>Processing</i></p>	<p><i>Pattern</i> <i>Landscape</i> <i>National Park</i> <i>Upland</i> <i>Lowland</i> <i>Physical</i> <i>Human</i> <i>Conflict</i> <i>Land use</i> <i>Urban</i> <i>Rural</i> <i>Urbanisation</i> <i>Remote</i> <i>Vegetation</i> <i>Cultural heritage</i> <i>Accessible</i> <i>Inclusive</i></p>