

# **Handwriting at Margaret Wix Primary School**

## **Handwriting scheme**

As a school, we follow the Letter Join Handwriting scheme. This scheme has been mapped out to allow the handwriting to build on the previous year group's handwriting and is an opportunity to practise and reinforce spelling rules taught.

Each year group are to use the progression and planning documents for their year group when teaching handwriting.

In Reception, in line with the new EYFS curriculum the children should be taught letter formation. The children will begin with fine motor skills and learning pencil grip before letter formation is introduced. The order of the letter formation will follow the order that is taught in phonics. The children should only be taught precursive when the children are developmentally ready.

In Year 1, the children will have handwriting daily. The order of the letters taught will be in letter families before moving onto phonics sounds and spelling rules.

In Year 2, the children will have handwriting 3 times a week, The children will recap the handwriting joins from year 1 before moving onto learning joins linked to the spelling rules.

In Years 3-6 the children will have handwriting for 3 times a week. The children will recap the previous year group's handwriting joins before moving onto learning joins linked to their year groups spelling rules.

## **The Lesson**

The lesson should begin with a fine motor activity to allow children to warm up their hand muscles. The teacher should remind children of how to sit correctly and how to hold their pencil/pen correctly.

The teacher should then model the letter/letters explaining where to start the letters, where they move their pencil/pen as they form the letter. This should be modelled several times before children practise the join in their book. Handwriting should be completed in silence. When the children are practising in their books, the teacher will move around the room checking children's formation and offering instant feedback where needed.