



Margaret Wix Primary School

"Excellence, Creativity, Individuality"



KS2 Music End Points

At Margaret Wix Primary School, we strive for all pupils to develop enthusiasm for learning so that they are fully engaged in music and acquire the knowledge, skills and creativity that they will require to be successful both now, and in the future. Below are the end points that our curriculum is building towards; our school's curriculum is planned and sequenced so that knowledge, skills and creativity build on what has been taught before, enabling pupils to work towards these clearly defined end points.

Cultural capital	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• Develop their understanding of the different genres of world music around them, both within the school and their everyday lives• Develop a sense of responsibility and pride in their local community through performances and attending concerts• Gain a rich and varied knowledge of music• Become engaged with music around them, at a local, national and international level through music assemblies, musician visits, extra-curricular music and trips to concerts/musical shows
Music knowledge	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• learn to sing more complex songs, chants and rhymes with increasing confidence and control• use and understand staff and other musical notations• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians• develop an understanding of the history of music.
Creating Music	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• improvise, create and compose music for a range of purposes using the inter-related dimensions of music• develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory
Musical skills	<p>Pupils will be able to:</p> <ul style="list-style-type: none">• listen with attention to detail and recall sounds with increasing

aural memory

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments both tuned and untuned with increasing accuracy, fluency, control and expression
- have the opportunity to develop their skill in playing a musical instrument