

Year 2

Creating Media 1: Digital Photography

Prior Learning (Y1 Digital Painting):

Learners will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

Current Learning (Y2):

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Future Learning (Y4 Photo Editing):

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Key Vocabulary

device
camera
photograph
capture
image
digital
landscape
portrait
framing
subject
compose
lighting
light sources
flash
focus
background
editing
filter
format

Digital Devices that can take photographs:



Landscape or Portrait?



How do you take a good photograph?

1. Hold the device firmly with both hands.
2. Point the camera lens at the subject.
3. Look into the viewing window or screen.
4. Move the device until you see everything clearly.
5. Press the capture button.



Key Questions:

- What makes a good photo?
- When should we use landscape?
- When should we use portrait?
- Is it real?
- What effect does light have on photos?
- How can we use tools to change an image?

Effects:

Images can be altered and changed using different effects, filters and lighting.

Sometimes it is really hard to tell if a photograph has been changed or if it is an original. For example:



When taking a good photo, you need to think about three things:

1. **Positioning-** Is it obvious what you are taking a photo of?
2. **Framing-** Have you included everything that you needed to in your photo?
3. **Subject-** Are you close enough so that you can see the detail?