



Margaret Wix Primary School

"Excellence, Creativity, Individuality"



KS1 Religious Education End Points

At Margaret Wix Primary School, we strive for all pupils to develop enthusiasm for learning so that they are fully engaged in religious education and acquire the knowledge and skills that they will require to be successful both now, and in the future. Below are the end points that our curriculum is building towards; our school's curriculum is planned and sequenced so that knowledge and skills build on what has been taught before, enabling pupils to work towards these clearly defined end points.

Cultural capital	Pupils will be able to: <ul style="list-style-type: none">• Be inquisitive about the world around them by allowing time for exploration and questions• Build experiences and knowledge by immersing children in the world around them• Bring RE to life through real life experiences• Develop understanding and respect for people of all and no faiths
Knowing and understanding religious and non-religious world views	Pupils will be able to: <ul style="list-style-type: none">• Explore and retell the Christian creation story• Remember some of the Christmas story• Explain that Jesus is special to Christians• Retell a time when Jesus showed friendship• Recall the events of Palm Sunday• Recall what Christians believed happened on Easter Sunday• Explain that Christians believe Jesus was a gift from God• Discuss how the synagogue is a special place to many Jews• Understand how Rosh Hashanah and Yom Kippur are important to Jews• Talk about how Jewish people celebrate the Shabbat• Explain what happens when Muslims complete Hajj• Discuss how the mosque can give many Muslims a sense of belonging• Explore the theme of commitment through prayer in Islam• Explore what Humanists believe
Expressing and communicating ideas related to religious and non-religious world views	Pupils will be able to: <ul style="list-style-type: none">• Express an opinion about creation• Talk about how the world got here• Make links between things that are important to them• Talk about friends and why they like them• Explore what it means to be a good friend• Explain how belief can affect decision making• Explain why we should be kind with reasons• Share thoughts on commitment and determination when discussion Muslim prayer and Hajj• Communicate the importance of religious festivals• Begin to make links between Christianity, Judaism, Islam and Humanism

	<ul style="list-style-type: none"> Engage in discussion about religious and non-religious beliefs, showing an understanding of the importance in people's lives
<p>Gaining and deploying the skills for studying religious and non-religious world-views</p>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> Use creative ways to express their own ideas about the world Ask some questions about believing in God and offer some ideas of their own Ask and suggest answers to questions arising from stories across more than one faith Talk about issues of good and bad, right and wrong arising from stories Respond to examples of cooperation between different people Begin to make links between the beliefs of religious and non-religious views and practices