

Religious Education

Year Group	Autumn Term	Spring Term	Summer Term
EYFS	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>		
Year 1	<p>Christianity Autumn 1 Enquiry: Does God want Christians to look after the world?</p> <p>Christianity Autumn 2 Enquiry: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Judaism Spring 1 Enquiry: Does visiting the synagogue help Jewish children feel closer to God?</p> <p>Christianity Spring 2 Enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>Judaism Summer 1 Enquiry: Is Shabbat important to Jewish children?</p> <p>Judaism: Summer 2 Enquiry: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>
Learning Powers and values	Kindness Respect for other	Kindness Respect for others Resilience	Kindness Respect for others
Opportunities for exploring and celebrating diversity	Differences within the Christian faith – Catholics, Church of England, Non-denominational Churches Economic status	Religious differences Different representations of Jesus	Families and cultures – similarities with other religions and non-religious groups
Year 2	<p>Humanism Autumn 1 Enquiry: What do Humanists believe?</p> <p>Christianity Autumn 2 Enquiry: Why do Christians believe God gave Jesus to the world?</p>	<p>Islam Spring 1 Enquiry: Does praying at regular intervals every day help a Muslim in his/her everyday life?</p> <p>Christianity Spring 2 Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p>Islam Summer 1 Enquiry: Does going to a mosque give Muslims and sense of belonging?</p> <p>Islam Summer 2 Enquiry: Does completing Hajj make a person a better Muslim?</p>

Learning Powers and values	Kindness Respect for others Resilience	Respect for others Curiosity	Respect for others Kindness Resilience
Opportunities for exploring and celebrating diversity	Accepting and celebrating differences	Showing forgiveness of past transgressions and celebrating our differences Commitment in different faiths as well as life in general	Belonging to different faiths and communities
Year 3	Sanatana Dharma (Hinduism) Autumn 1 Enquiry: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Christianity Autumn 2 Enquiry: Has Christmas lost its true meaning?	Christianity Spring 1 Enquiry: Could Jesus heal people? Were these miracles or is there some other explanation? Christianity Spring 2 Enquiry: What is 'good' about Good Friday?	Sanatana Dharma (Hinduism) Summer 1 Enquiry: How can Brahman be everywhere and in everything? Sanatana Dharma (Hinduism) Summer 2 Enquiry: Would visiting the River Ganges feel special to a non-Hindu?
Learning Powers and values	Respect for others Kindness	Respect for others Curiosity Kindness Resilience	Respect for others Curiosity
Opportunities for exploring and celebrating diversity	How different families and religions celebrate and develop a sense of belonging	Miracles in other faiths Religious and secular stories of helping others	Comparing and contrasting omnipotent and omniscient beings Pilgrimages in other faiths
Year 4	Humanism Autumn 1 Enquiry: What motivates Humanists to lead good lives? Christianity Autumn 2 Enquiry: What is the most significant part of the nativity story for Christians today?	Buddhism Spring 1 Enquiry: Is it possible for everyone to be happy? Christianity Spring 2 Enquiry: Is forgiveness always possible for Christians?	Buddhism Summer 1 Enquiry: Can the Buddha's teachings make the world a better place? Buddhism Summer 2 Enquiry: What is the best way for a Buddhist to lead a good life?
Learning Powers and values	Respect for others Kindness Self-belief	Respect for others Kindness	Respect for others Kindness
Opportunities for exploring and	What makes individuals happy – similarities and differences Celebrating cultures Saviours and prophets in different religions	Similarities in teachings from other religions Forgiveness in other faiths and secular	Similarities and differences with other faiths Religious buildings and ways of worship

celebrating diversity			
Year 5	<p>Sikhi Autumn 1 Enquiry: How far would a Sikh go for his/her religion?</p> <p>Christianity Autumn 2 Enquiry: Is the Christmas story true?</p>	<p>Sikhi Spring 1 Enquiry: Are Sikh stories important today?</p> <p>Christianity Spring 2 Enquiry: How significant is it for Christians to believe God intended Jesus to die?</p>	<p>Sikhi Summer 1 Enquiry: What is the best way for a Sikh to show commitment to God?</p> <p>Christianity Summer 2 Enquiry: What is the best way for a Christian to show commitment to God?</p>
Learning Powers and values	Resilience Curiosity	Curiosity Respect for others Kindness	Respect for others Resilience
Opportunities for exploring and celebrating diversity	Different version of the Christmas story	Stories from other faiths	Commitment to all faiths and secular commitments
Year 6	<p>Humanism Autumn 1 Enquiry: How do inspirational people impact on how Humanists live?</p> <p>Christianity Autumn 2 Enquiry: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>	<p>Christianity Spring 1 Enquiry: Is anything ever eternal?</p> <p>Spring 2 Enquiry: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Islam Autumn 1 Enquiry: What is the best way for a Muslim to show commitment to God?</p> <p>Islam Summer 2 Enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives?</p>
Learning Powers and values	Respect for others Resilience	Curiosity	Respect for others Curiosity
Opportunities for exploring and celebrating diversity	Commitment to all faiths and secular commitments Similarities and differences between secular and religious celebrations and traditions	Belief in eternity	Beliefs in the afterlife from different faiths/cultures