



## RE Knowledge Organiser Year 1, ages 5-6

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Religion /Worldview: Judaism</b>	<b>Enquiry Question: Is Shabbat important to Jewish children?</b>	<b>Age: 5/6</b>	<b>Year Group: 1 Summer 1</b>
In this enquiry, the children talk about the Jewish Creation Story and the way Shabbat is commemorated. They can discuss why it might be important to give thanks and to share family time			

<b>Core Knowledge</b> (see also background information documents)		<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>
<p>This enquiry is focussed on Shabbat – the day of rest in the Jewish religion.</p> <ul style="list-style-type: none"> <li>The Jewish Holy books (Tenakh) contain core beliefs and stories including the Creation Story in which God creates the world in six days and rests on the seventh – the Sabbath. As the Jewish weeks start on a Sunday, Saturday is the 7th day, the day of rest – Shabbat.</li> <li>The law books attributed to Moses include the 10 commandments – one of these is to ‘Honour the Sabbath’.</li> <li>Shabbat (Sabbath) is celebrated both in the home and the synagogue and the main requirement is that no work should be attempted from sunset on Friday until sunset on Saturday.</li> <li>The start of Shabbat is marked with a special meal and ceremony in the home.</li> <li>When worshipping, Jews wear a skull cap called a kippah. This is usually worn by men as a sign of respect to God.</li> </ul>		<ul style="list-style-type: none"> <li>Creation Story found in Genesis</li> <li>The different Jewish responses to the day of rest and the definition of ‘work’</li> <li>Synagogue visit</li> <li>Worship – How do Jews mark the Sabbath?</li> </ul>	<ul style="list-style-type: none"> <li>Why might it be a good idea to have a day away from work?</li> <li>What other things could we think about on this day?</li> <li>What do Jews thank God for on this day?</li> <li>What do I have to be thankful for?</li> </ul>
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>	<b>Spiral curriculum link</b>
<p><b>Shabbat:</b> Sabbath – A day of rest  <b>Kippah:</b> skull cap  <b>Tenakh:</b> Jewish holy books</p>	<ul style="list-style-type: none"> <li>Judaism is one of the oldest world religions – many of the Jewish writings are significant to other faiths like Christianity and Islam</li> <li>The working week adopted in the western world is based on the Creation Story</li> </ul>	<p>Making sure that you are prepared for the Sabbath is important to Jews. As the main requirement is that no work should be attempted from sunset on Friday until sunset on Saturday, food is prepared before the Sabbath starts and a family meal is often shared to commemorate the events.</p>	<p>Lesson One on Judaism – ask students what they already know. Link to Christian story of Creation studied in Year 1 Autumn 1.</p>
<b>Home learning ideas/questions:</b>			

Is it easy to have family time? What could the whole family do together? Do we have a set time we are together every week? How special are the activities we do? If we don't, is this something we would like to introduce?