



# Margaret Wix Primary School

"Excellence, Creativity, Individuality"



## KS2 French End Points

We aspire for each child to develop a deep interest in, and love for learning so they are equipped with the knowledge and skills they will require to be successful, both now, as children, and in the future. We offer an ambitious MFL curriculum, which is shaped to reflect the unique needs of our pupils, and develop a genuine interest and positive curiosity about foreign languages, preparing them to be life-long language learners. We believe that learning a second language offers children the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them, with a better awareness of self, others and cultural differences.

We recognise the importance of children being given opportunities for 'real life' experiences in the subject, to develop their cultural capital, for example linking learning to local and wider localities. We use a range of activities to reinforce learning in MFL and embed the language into everyday school life, for example, children answer the register and give their lunch choices in French and links are made to different areas of the curriculum, including outdoor learning opportunities.

### Cultural capital

Pupils will be able to:

- develop a deeper understanding of other cultures and the world around them
- be given opportunities for 'real life' experiences in the subject
- learn a second language to be given the opportunity to explore relationships between language and identity
- embed the language into everyday school life, for example, children answer the register and give their lunch choices in French and links are made to different areas of the curriculum, including outdoor learning opportunities.

### Listening

listen attentively to spoken language and show understanding by joining in and responding

explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

### Speaking

engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

speak in sentences, using familiar vocabulary, phrases and basic language structures

<b>Reading</b>	<p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>present ideas and information orally to a range of audiences</p> <p>read carefully and show understanding of words, phrases and simple writing</p> <p>appreciate stories, songs, poems and rhymes in the language</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>
<b>Writing</b>	<p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>