

	Nursery	Reception
<p style="text-align: center;">Working scientifically</p>	<ul style="list-style-type: none"> • Talking about what I have done and noticed • Sorting and matching things • Finding things that are similar or different • Being curious and starting to ask questions • Performing simple tests and using equipment • Making simple records of what I notice or how things change • Looking closely at things and noticing changes • Using senses to observe and look closely 	
<p style="text-align: center;">Understanding of the world (THE WORLD)</p>	<p><u>22-36</u> Enjoys playing with small-world models such as a farm, a garage, or a train track. •Notices detailed features of objects in their environment.</p> <p><u>30-50</u> •Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. •Can talk about some of the things they have observed such as plants, animals, natural and found objects. •Talks about why things happen and how things work. •Developing an understanding of growth, decay and changes over time. •Shows care and concern for living things and the environment.</p>	<p><u>40-50</u> •Looks closely at similarities, differences, patterns and change.</p> <p><u>Early Learning Goal</u></p> <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.