

Welcome to Year 2

A meeting to learn about life in Year 2



Meet the Team

Teacher: Mrs Watkins



Teaching Assistant:
Mrs Jeffries



PPA cover arrangements:
Monday pm- Mrs Jeffries

Routines

- Arrival time between 8.40am and 8.45am.
- Please leave your child at the door.
- All children will have a morning task to get on with independently.
- Year 2 children are still provided with fruit or vegetable to eat as a snack during their break.

Timetable



Teacher: Mrs Watkins
Term: Autumn 2025

Class: Emperors (Year 2)
Academic Year: 2025-26



	8.40-8.55	9.00-9.20	9.20-10.15	10.15-10.35	10.35	10.50	11.00-12.00	12.00	1.00	1.10-2.00	2.00	2.10-2.45	2.50	3.00-3.15
Mon	Reg/ EML	Spelling	English	Guided Reading	B	maths fluency	Maths	LUNCH	Handwriting	Art	B	PE	Jigsaw assembly	story
Tues	Reg/ EML	Spelling	English	Guided Reading	R	maths fluency	Maths		History/ Geography	R	PSHE	Learning Powers assembly	Story	
Wed	Reg/ EML	Spelling	English	Guided Reading	E	maths fluency	Maths		Music assembly 1.00-1.20	Music 1.20pm – 2pm	E	Computing		story
Thurs	Reg/ EML	Spelling	English	Guided Reading	A	maths fluency	Maths		Science	A	Science	Teacher assembly	story	
Fri	Reg/ EML	Celebration Assembly	Phonics/ spelling/ handwriting	Guided reading	K	maths fluency	RE		Maths	K	Library/ PE	story		

Curriculum Overview

- You can find more information about this term on the class pages.

	Autumn	Spring	Summer
English	Herts Scheme	Herts Scheme	Herts Scheme
Maths	Herts Essential Maths	Herts Essential Maths	Herts Essential Maths
Science	Living things and their habitats Materials	Plants	Animals Including Humans
Geography	Biomes – Why don't penguins need to fly?	Food – Why does it matter where our food comes from?	Comparison study – How does Kampong Ayer compare with where I live?
History	Significant individuals – Who is the greatest history maker?	Toys and Games – How do our favourite toys and games compare with those of the children in the 1960s?	First World War – Why was Charles sent to prison?
Computing	Computer Systems and Networks – IT Around Us Creating Media – Digital Photography	Programming A – Robot Algorithms Data and information – Pictograms	Creating Media – Digital Music Programming B – Programming Quizzes
PE	Dodging Linking Explorers Hands	Pathways Health and Wellbeing Mr Candy's Sweet Factory Feet	Games for understanding Team building Hands Rackets, Bats and Balls
Art	Drawing Colour / painting	Pattern / collage Printing	Textiles Materials
Design and Technology	Electricals and electronics Food	Mechanics Construction	Texture / textiles Form / 3D
Music			
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Religious Education	Christianity Autumn 1 Enquiry: Is it possible to be kind to everyone all of the time? Christianity Autumn 2 Enquiry: Why do Christians believe God gave Jesus to the world?	Islam Spring 1 Enquiry: Does praying at regular intervals every day help a Muslim in his/her everyday life? Christianity Spring 2 Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion?	Islam Summer 1 Enquiry: Does going to a mosque give Muslims and sense of belonging? Islam Summer 2 Enquiry: Does completing Hajj make a person a better Muslim?
Opportunities for exploring diversity	Celebrating different cultures within our class in PSHE Black History Month	Katherine Johnson a pioneer (link with Computing) Significant BAME Britons in history	Cultural diversity within our local area – link with History Walter Tull
British Values	Rule of Law Mutual Respect Tolerance	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Rule of Law Individual Liberty Mutual Respect Tolerance
Enrichment Opportunities	National Science Museum?	Batchwood wood/local area walk	Whipsnade Zoo

Curriculum Overview

This half term:

- English - letter about hopes and dreams for year 2, narrative, instructions, poetry. All pieces working on punctuation, adjectives and extending sentences.
- Maths - counting, number and place value, estimating, number magnitude, equal and unequal.
- History - History Makers - looking at a number of people who have made history in different ways.
- RE - What do humanists believe?

Curriculum Overview

- Computing - developing their keyboard and mouse skills. They will also be considering how to use technology responsibly and safely.
- Art and DT - self portrait/ landscapes/ using different drawing tools, exploring different textures
- Science - living things and their habitats

Physical Education

- Tuesday and Friday.
- Children come into school dressed in their P.E. kits.

Physical Education is an essential part of the curriculum and necessary for a healthy life style.

Home Learning

- Give Me Ten - Reading for at least 10 minutes a day. Please sign reading record.
- Maths Magicians - rehearsal of key base facts is essential - children will have a weekly quiz so 10 minutes daily practice is a must.
- Weekly English and maths tasks to recap on learning from the previous week and to consolidate learning from this week.
- Tasks should take no more than 30 minutes.
- Home learning will be given out on Friday and is to be handed in the following Wednesday.

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Home learning

Maths

Odd and Even Numbers

Look at the numbers. Put all the even numbers and odd numbers in the correct circle.

16 4 5 8 13 21 7 22 10 23
 2 15 20 16 33 17 19 79 90 54
 97 66 78 43 55 42 39 82 81 67

Even
numbers













Odd
numbers



Previous learning – English

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.

1 	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 

	bare	bear	maid	would
	wood	be	knight	hare
	flour	stair	night	bee
	sew	grate	so	flower

This week – English

Can you practise performing this poem with expression in a loud, clear voice? Read it aloud to somebody at home. Learn it off by heart if you can!

My Pet Cat

My cat is

As soft as silk,

As cute as a teddy,

As sleepy as a lion,

As cuddly as a baby,

As poised as an acrobat,

As agile as a gymnast,



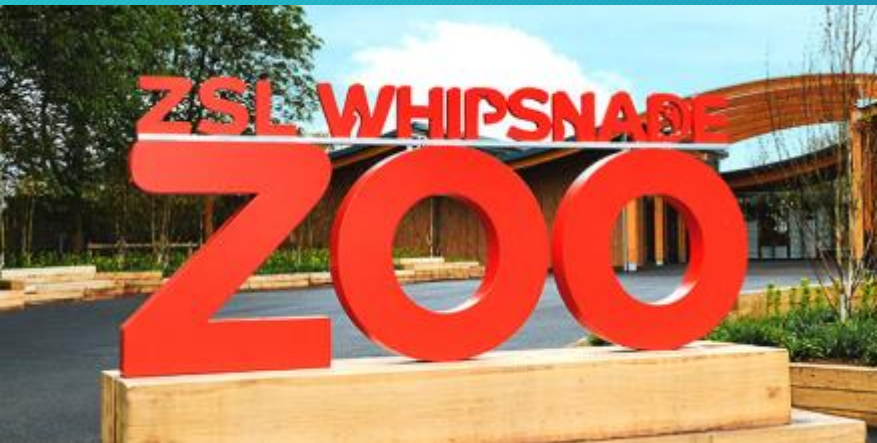
Enrichment Opportunities



History makers workshop



Batchwood walk



Trip to St Albans market



Whipsnade Zoo

Safety Online

See e-safety page of our School website.

Be Smart on the Internet

S

SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m

Meeting, meeting someone you have only been in touch with online can be dangerous. Only do so with parents' or carers' permission and even then only when they can be present.

a

Accepting, Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r

Reliable Information you find on the internet may not be true, or someone online may be lying about who they are.

t

Tell, Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART

Visit Childnet's kidsmart website to play interactive game and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining Hands with people all around the world.

Behaviour for Learning

- As you know, our school community has worked together to create new and inspiring skills for learning. These are our new skills which we believe cover all areas of our learning and living: self-belief; resilience; curiosity; respect for others and kindness.
- Positive behaviour ladder.
- Consequences ladder - stage 1 verbal reminder, letters sent home to parents/carers for Stage 2 (reminder), Stage 3 (reflection time) and Stage 4 (sent to behaviour lead or fixed term/permanent exclusion). Please support the decisions made by the school, discuss the incident with your child and return the slip to school.
- Copy of the school behaviour policy is available on the school website.
- Please support the school's approach to limiting screen time (especially before bed time - leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).

Rewards



- Our Learning Powers and Values.
- Celebration Assembly - 'Learner of the Week' and 'Jigsaw Skill of the Week'
- House points
- Class dojos
- Proud clouds
- Star of the day
- Stickers and notes

Diary Dates

- Tuesday 7th October - Wondrous writing (parents can join our English lesson 9-10 am)
- Tuesday 21st October - Parent consultations
- Thursday 23rd October - Parent consultations
- Monday 27th October - Half term
- Tuesday 25th November - Marvellous maths (parents can join our maths lesson 9-10 am)
- Monday 1st December - Occasional day
- Wednesday 10th December - Christmas concert and open classrooms
- Friday 19th December - End of term 1:30pm

- **Sharing Assembly: Thursday 19th March**

Key Messages

- High expectations lead to progress.
- Attendance Target: 97% (at least!).
- Developing a 'growth mindset' by encouraging good mistakes. Encouraging good behaviour for learning (perseverance, managing distractions, motivation, positivity). Positive focus on our learning powers and values.
- Uniform.
- Supporting our children to be organised and independent.

Any Questions?