

EYFS LEARNING IN R.E. at Margaret Wix Nursery and Primary school

Overview

In EYFS, RE is explored within the Personal, Social and Emotional Development (PSED) and Understanding Of The World (UW) learning areas.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

Building Relationships

- Show sensitivity to their own and to others' needs.

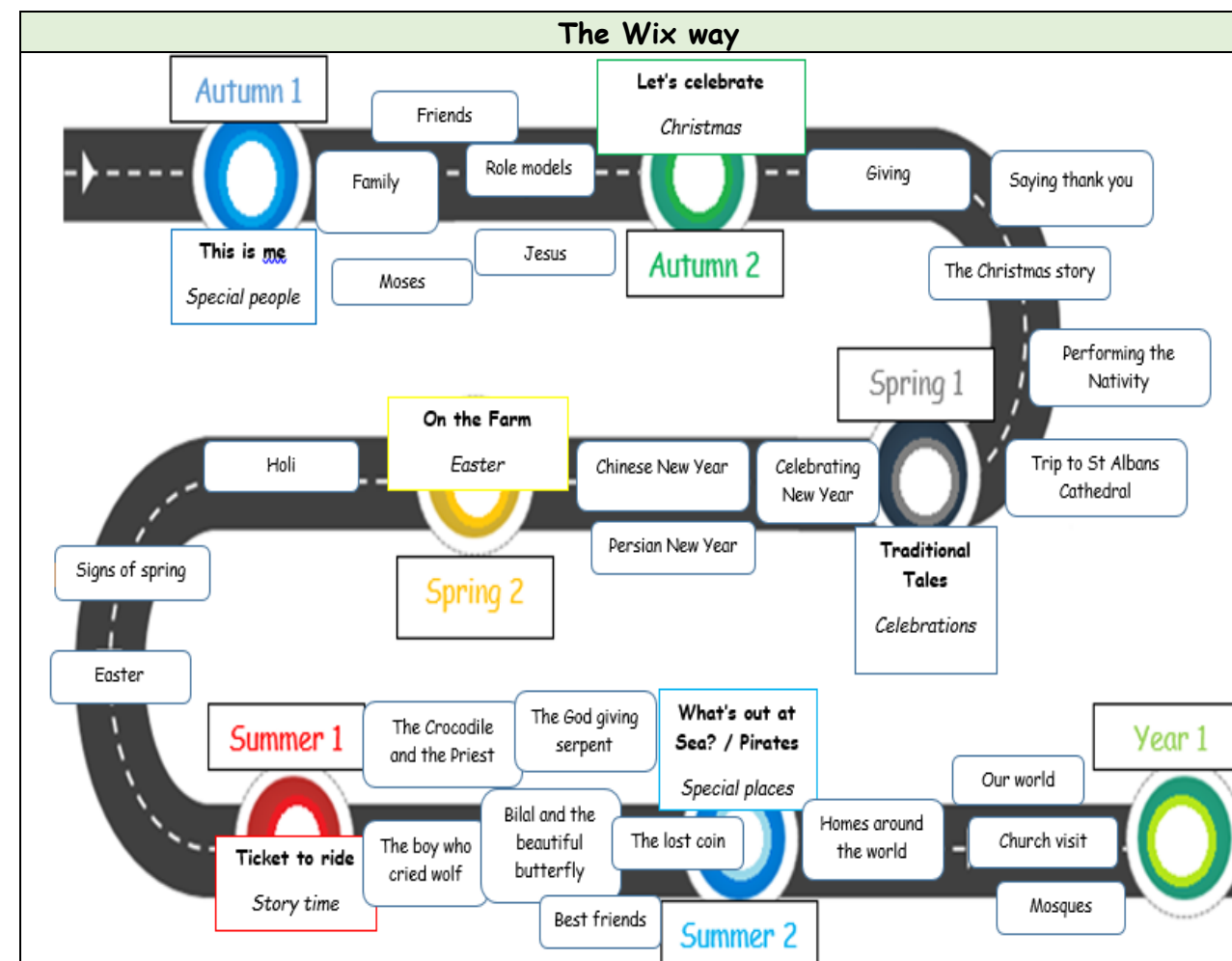
Understanding Of The World

People, culture and communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Along with 1 focus lesson a week, here is where you will see R.E applied in EYFS.

Reception environment	<u>Creative area</u>	<u>Writing area</u>	<u>Role play area</u>	<u>Construction/small world area</u>
				
Nursery environment	<u>Calm corner</u>	<u>Snack area</u>	<u>Reflection area</u>	<u>Reading area</u>
				
	<u>Creative area</u>	<u>Playdough area</u>	<u>Role play area</u>	<u>Small world area</u>
				



Key Vocabulary

Religion

Community

Tradition

Way of Life

Unique

Emotions

Behaviour

Relationships

Respectful

Family

In EYFS we implement R.E with the support of 'Discovery R.E.'	
EYFS	Discovery R.E runs from EYFS to Year 6. Planning provides enquiry modules covering Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. These support the teacher to deliver engaging and challenging RE lessons with confidence. Christianity is taught in every year group, with Christmas and Easter given fresh treatment each year, developing children's learning in a progressive way. In EYFS we are able to explore FS1 outcomes and FS2, to ensure the individual needs of the cohort are met. There are six Puzzles in Jigsaw that are

Linked area of learning in EYFS

Communication & Language development	
Listening, Attention and Understanding Speaking	- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding. - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal Spirituality – Key Questions

Where do you live?	Who are you close to?	Describe your way of life	What traditions do you have?	What celebrations do you have?	What makes you similar/different to other people?	How is your life similar/different to other people?	What do you think good behaviour is?
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Children in action in RE in EYFS



Celebrating Easter during child initiated play



Trying pancakes on Pancake day



Bertie Owl exploring signs of spring