

# EYFS LEARNING IN READING at Margaret Wix Nursery and Primary school

## Overview

In EYFS, Reading is explored within the Literacy (L) learning area.

Reading is covered in two sections:

### Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
  - Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

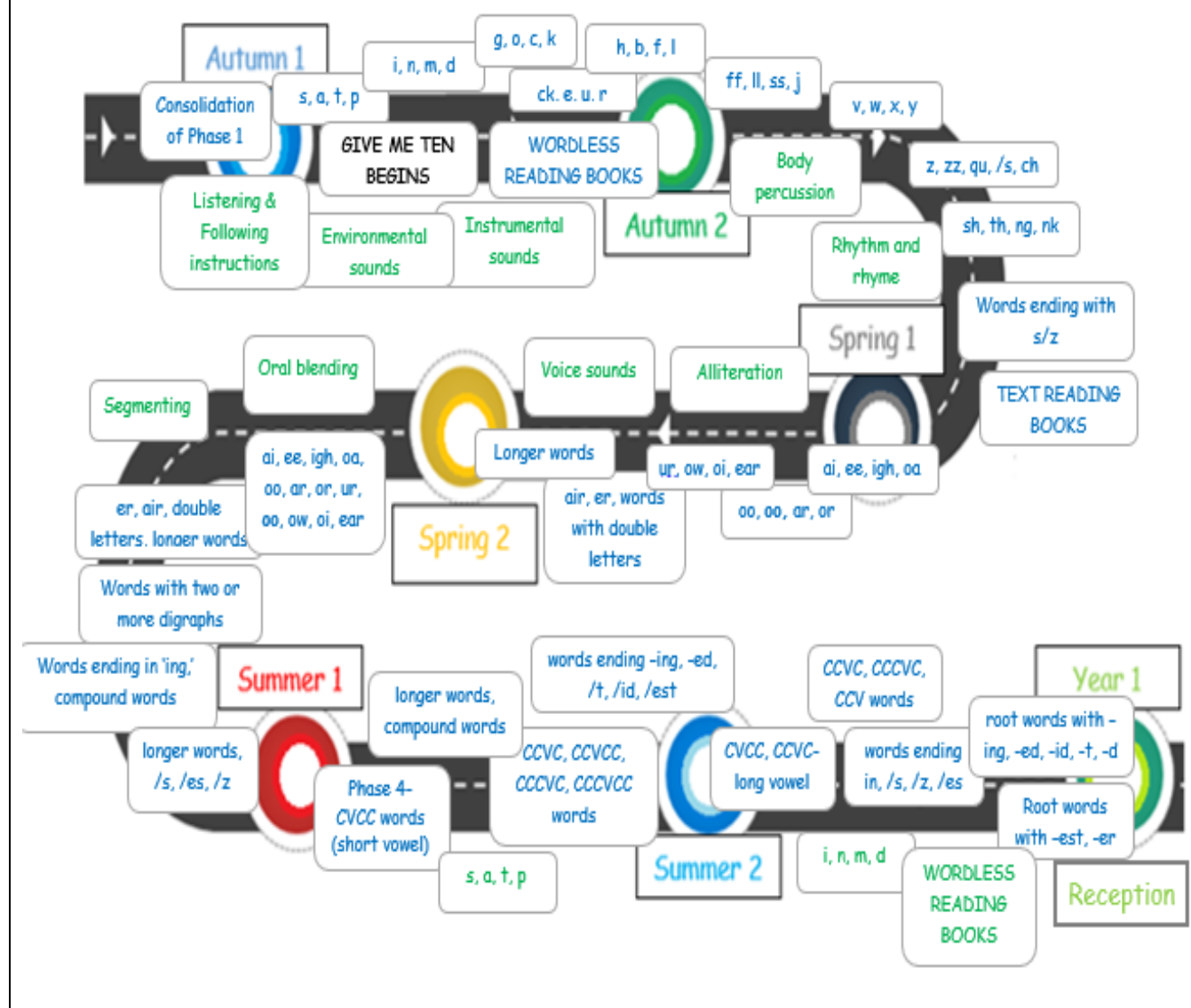
### Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Along with 5 phonic lessons a week, here is where you will see **READING** applied in EYFS.

|                              |                         |                          |                                    |  |
|------------------------------|-------------------------|--------------------------|------------------------------------|--|
|                              | <u>Reading area</u><br> | <u>Writing area</u><br>  | <u>Role play area</u><br>          | <u>Construction/small world area</u><br> |
| <b>Reception environment</b> | <u>Calm corner</u><br>  | <u>Snack area</u><br>    | <u>Feelings board</u><br>          | <u>Visual timetable</u><br>              |
| <b>Other opportunities</b>   | <u>Mud Kitchen</u><br>  | <u>Creative area</u><br> | <u>Self-registration board</u><br> | <u>Day and Weather</u><br>               |

## The Wix way












- Key Vocabulary
- Reading
- Books
- Letters
- Sounds
- Words
- Sentences
- Vowels
- Consonants
- Phonics
- Digraph
- Phoneme
- Trigraph
- Segment
- Blend

In EYFS we implement reading with the support of 'Little Wandle.'

Reception

The progression is the Little Wandle teaching programme: the progression of GPCs and tricky words that we teach term by term. The progression has been organised so that children are taught from the simple to the more complex GPCs, as well as taking into account the frequency or their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences and, later on, in fully decodable books. Reception begin on Phase 2 progressing to Phase 4 by the end of the year. Any children that are working within Phase 1 are worked with to secure these foundations before moving onto Phase 2.

|                     |   |  |   |  |   |
|---------------------|---|--|---|--|---|
|                     |   |  | <p><u>Maths area</u></p>      |  | <p>Nursery</p> <p>In Nursery, children follow the Little Wandle Letters and Sounds Revised 'Foundations for Phonics' guidance. The focus is on oral blending and language development through high quality stories and rhymes. The children are encouraged and supported to be secure in Phase 1 phonics before entering Reception and beginning Phase 2.</p> |
| Nursery environment | <p><u>Writing area</u></p>       | <p><u>Playdough area</u></p>  | <p><u>Role play area</u></p>  | <p><u>Small world area</u></p>  |   |
|                     | <p><u>Visual timetable</u></p>  | <p><u>Creative area</u></p>   | <p><u>Sand area</u></p>       | <p><u>Reading area</u></p>      |   |

# Phonic progression

**Phonological Awareness Stages**

- Stages 9 & 10: Phonics (Reading & Spelling) (Age range 5 to 7+)
- Stage 8: Phonics - Sound & Letter Relationships (Age range 4 to 7 years +)
- Stages 6 & 7: Phonics: Awareness - Spoken Words (Age range 4 to 7 years)
- Stage 5: Onset & Rhyme - Spoken Words (Age range 4 to 5 years)
- Stage 4: Syllable Awareness - Spoken Words (Age range 3 to 5 years)
- Stage 3: Rhyme Awareness - Oral Word Play (Age range 2 to 4 years)
- Stages 1 & 2: Listening & Speaking Skills (Age Range Birth to 2 years)

|    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
| S  | t  | p  | n  | m  | d  | g  | c  | r  |
| ss | tt | pp | nn | mm | dd | gg | ck | rr |
| h  | bb | ff | ll |    |    |    |    |    |

|    |    |     |    |    |     |     |
|----|----|-----|----|----|-----|-----|
| j  | v  | w   | x  | y  |     |     |
| z  | qu | ch  | sh | th | ng  | nk  |
| ai | ee | igh | oa | oo | oo  | ar  |
| or | ur | er  | ow | oi | ear | air |

|    |     |     |     |     |     |    |    |
|----|-----|-----|-----|-----|-----|----|----|
| st | nd  | mp  | nt  | nk  | ft  | sk | lt |
| lp | lf  | lk  | pt  | xt  | tr  | dr | gr |
| cr | br  | fr  | bl  | fl  | gl  | pl | cl |
| sl | sp  | st  | tw  | sm  | pr  | sc | sk |
| sn | nch | scr | shr | thr | str |    |    |

Phase 4 Sounds

Phase 1

Phase 2

Phase 3

Phase 4

**Children in action in Reading in EYFS**



Mrs Gibbs reading during child initiated learning



Reading 'One is a snail, Ten is a crab' in maths



Voting station for the end of day story



Reading on Phonics Play during child initiated learning



Sequencing 'The Naughty Bus' after reading the story



Nursery playing 'what's in the box' with objects beginning with s.



In our weekly session at the Library



Making animal masks after reading 'Dear Zoo.'



Reading on a hunt in our EYFS outdoor area



Celebrating World Book Day by reading with buddies from Year 6