

Overview

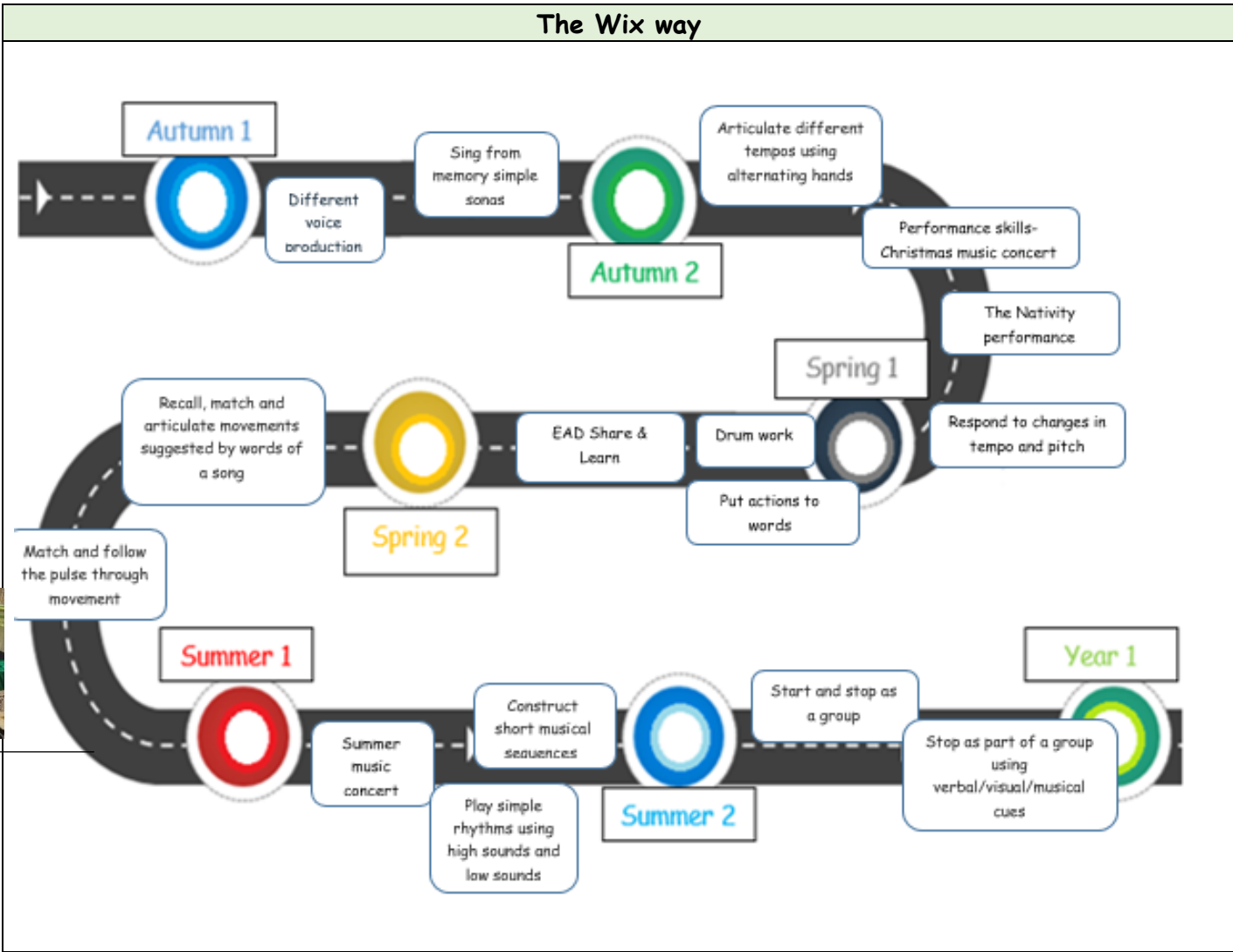
In EYFS, Music is found within the 'Expressive Arts and Design' (EAD) learning area.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Along with 1 Music lesson a week, here is where you will see Music applied in EYFS

Reception environment	<u>Creative area</u> 	<u>Role play area</u> 	<u>Calm corner</u> 	<u>Reading area</u>
	<u>Creative area</u> 	<u>Role play area</u> 	<u>Small world area</u> 	
Nursery environment	<u>Creative area</u> 	<u>Role play area</u> 	<u>Small world area</u> 	
Other opportunities	<u>Music wall</u> 	<u>Outdoor stage</u> 		



- Key Vocabulary**
- Music
 - Pulse/Beat
 - Voice
 - Instrument
 - Rhythm
 - Singing
 - Dancing
 - Recording
 - Pitch
 - Volume
 - Tempo
 - Interpret

Music in EYFS looks like the following:

EYFS	Music is taught by an external music teacher, Mr Mitchell and incorporated into the environment by the staff in EYFS. We learn to be creative with sound and use our imaginations to show feelings and ideas. Music is about putting sounds together to create melodies, rhythms and harmonies. Music can be made using vocal (our voices) and instrumental (using instruments) sounds.
Using Basic Instruments	We learn how to hold/use different instruments correctly (e.g. percussion instruments/ xylophone). Using basic instruments, we can explore by: Investigating the different sounds they make; Playing along to the beat of music; Tapping out simple rhythms; Changing the tempo (slow/fast), volume (loud/quiet) and pitch (high/low).
Familiar Songs	Singing and learning familiar songs. They include: Nursery Rhymes Happy Birthday Song Hymns Christmas Carols Theme Tunes Simple Pop Songs

Linked areas of learning within the EYFS

Personal, Social and Emotional development	
Self-Regulation Managing self Building relationships	<ul style="list-style-type: none"> ▪ Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly ▪ Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. ▪ Be confident to try new activities and show independence, resilience and perseverance in the face of challenge ▪ Work and play cooperatively and take turns with others. ▪ Form positive attachments to adults and friendships with peers. ▪ Show sensitivity to their own and to others' needs
Communication & Language development	
Listening, Attention and Understanding Speaking	<ul style="list-style-type: none"> ▪ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. ▪ Make comments about what they have heard and ask questions to clarify their understanding. ▪ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers ▪ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. ▪ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. ▪ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Children in action in Music in EYFS



Music concert



EAD share and learn



Coronation dance class



Using our outdoor stage



Parents involved in our music lesson



Making our own instruments



Dragon dance during Chinese New Year