

## **Outside Agency Support Appendix**

### ***Liaison/Communication with Professionals and Parents:***

- Open door policy for pupils and parents with class teachers, SENCO and Headteacher.
- Member of SLT in the playground every morning.
- Weekly newsletters.
- Class pages of website updated half termly.
- Support for parents through school workshop sessions.
- SEND parents e-mailing list.
- Two parent teacher consultations each year.
- APDRs reviewed termly with parents, pupils and professionals in attendance to set new targets.
- Annual detailed report to parents.
- Liaison with a wide range of professionals within education and health authority.
- TAF meetings to support implementation of Common Assessment Framework (CAF).

### ***Strategies/Programmes to Support Speech and Language:***

- Access to an external Speech and language therapist for assessments, therapy and advice.
- Early intervention and signposting - in class support following recommended Speech and Language strategies.
- Pre teaching of vocabulary in groups or individually, targeted precision teaching to support language and sentence structure.
- Referrals made to the Speech Therapy Service by SENCO in liaison with other professionals.

### ***Access to Strategies/Programmes to Support Occupational Therapy/Physiotherapy Needs:***

- Referrals supported by SENCO to GP.
- Referrals by SENCO to School Nursing Service.
- Interventions from Occupational Therapists and Physiotherapists.
- Delivery of planned interventions by trained TAs.

### ***Collett Outreach:***

- In school observations
- Written recommendations
- Training for school staff and parents
- Resources provided to school
- Supporting evidence for EHCP applications

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- Individual tailored guidance
- Suggested timetable support
- Recommended differentiation

### ***LINKS Outreach:***

- Behaviour support
- Written recommendations
- Meetings with parents and school staff
- Direct 1:1 sessions for 6 weeks with the child
- Resources provided to school
- Individual tailored guidance
- Recommended differentiation

### ***Advisory teachers such as Down Syndrome, Communication and Autism Team, Visual Impairment etc:***

- In school observations
- Written recommendations
- Training for school staff and parents
- Resources provided to school
- Supporting evidence for EHCP applications
- Individual tailored guidance
- Suggested timetable support
- Recommended differentiation

### ***Access to Medical Interventions:***

- Policy and guidance for administering medicines in place.
- Individual protocols for pupils with significant medical needs and allergies.
- Individual care plans for pupils with specific medical needs - reviewed at least annually with input from medical professionals where relevant.
- Access to a school nurse.
- Staff trained in First Aid and Paediatric First Aid.
- Staff trained in emergency procedures and the use of specialist equipment.