

Pupil Premium Plan 2020-2021

School Lead: Claire Gibbs

Schools receive a payment, or pupil premium, for each child who is registered for free school meals, has received free school meals in one or more of the previous 6 years, is in care or is adopted. Schools, headteachers and teachers decide how to use the pupil premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	142
Total number of pupils eligible for PPG	48
Total number of pupils eligible for EYPPG	8
Amount of PPG received per pupil: - who is or has been in receipt of free school meals - who has left local authority care	£1320.00
Amount of EYPPG received per pupil: - who is or has been in receipt of free school meals - who has left local authority care	£300
Total amount of PPG received	£65,760.00

Nature of support 2020/21			
Provision	To Benefit	Unit cost	Total Cost
Catch-Up Teacher interventions 4 afternoons a week.	PPG children in Year 5 and 6, lower attaining PPG children to close the gap	£33,781	£18,477
Counselling in schools service.	Targeted PPG with Social, Emotional and Mental Health concerns and needs	£10,620	£10,620

Breakfast Club support for disadvantaged pupils.	Targeted PPG children with poor and low attendance/punctuality.	£7 per morning for targeted children	Dependent on number of pupils attending
Nurture Group	Targeted to PPG children, in order to assist them to be ready to learn to close the gap.	£40,349	£36,321
Disposable and specialist resources to support interventions for PPG children	Any PPG child in a planned intervention needing additional resources.	-sports coaching -cooking lessons -after school and sports clubs -uniform -one-to-one coaching	£342
			Total = £65,760

Curriculum focus of PPG for 2020/21 and measuring the impact

Subject leader action plans will have actions linked to the whole school improvement plan target.

To improve outcomes for all disadvantaged pupils, including those with the potential to achieve above age related expectations at the end of the key stage.

Desired outcomes and how they will be measured	Success Criteria	Measurable target
Reading progress and attainment	<ul style="list-style-type: none"> - All children to make at least 1 step progress and/or move up their levels in Benchmark reading books - Children to know what the 'give me 10' system is and to follow it - Children with lower progress to be given additional 1:1 reading sessions with CT or TA 	<ul style="list-style-type: none"> -pupil progress meetings -TA folders -Bench mark levels -SATS tests results -Phonics screening results -% of PPG gaining 'give me 10'
Writing progress and attainment	<ul style="list-style-type: none"> - All children to make at least 1 step progress in their writing - Children to know what the head teachers WOW system is and to be inspired to produce work for this - Children with lower progress to be given additional intervention sessions with CT or TA with targeted writing focuses. 	<ul style="list-style-type: none"> -pupil progress meetings -TA folders -SATS tests results -more writing in all other subjects - book looks by subject leaders
Maths progress and attainment	<ul style="list-style-type: none"> - All children to make at least 1 step progress in their maths - Children with lower progress to be given 	<ul style="list-style-type: none"> -pupil progress meetings -TA folders -SATS tests results

	<p>additional intervention sessions with CT or TA with targeted maths skills.</p> <ul style="list-style-type: none"> - Children to make progress in their levels of times tables 	<ul style="list-style-type: none"> -records of times tables levels -termly written tests
<p>Social and emotional well-being of disadvantaged pupils</p>	<ul style="list-style-type: none"> - Targeted children to see school councillor - Lunch time clubs with invite only children (post Covid) - Children to engage with playground mentors (post Covid) - Targeted children to attend anger management clubs - Children to attend Lego therapy groups (post Covid) 	<ul style="list-style-type: none"> -improvement in numbers of cpoms logs for targeted children seeing the school councillor -children attend lunchtime clubs -playground mentors being observed to organise games and interactions between younger children -reduced cpoms logs for children attending anger management sessions -Lego club records