

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All children are participating in at least two hours a week of high quality PE due to teachers receiving high quality training from a PE Expert; some pupils are also attending extra-curricular activities.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer.</p> <p>Ensure All pupils' will be exposed to new areas of activity.</p>	<p>This is evidenced from pupil assessment and staff confidence survey. Pupil voice data shows that 95% of pupils currently feel that PE is always fun, an increase from last year.</p> <p>High quality teaching of PE and an increased number children of attending extra-curricular activities</p> <p>There are a number of clubs offered free of charge at school which increases the opportunity for children's attendance and ensures that it is accessible to everyone.</p>	<p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>The profile has been raised throughout the school due to quality PE teaching and the opportunities of free extra-curricular clubs, however Margaret Wix could and will participate in more external fixtures to continue to raise the schools profile within the school sports community.</p> <p>As Margaret Wix raises its profile, opportunities for competitive engagement will increase.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure that all children are participating in two hours a week of high quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching high quality physical education.</p> <p>Maintain high-quality sports coaching during lunch and after-school clubs</p> <p>Continued CPD to strengthen staff confidence and expertise to teach PE.</p> <p>Renew membership with district sports associations to support competition access</p> <p>Continue to appoint sports ambassadors to promote activities and sports leadership.</p> <p>TA training to support children, especially children with additional needs, during PE sessions.</p>	<p>Renewed subscription to the Complete PE scheme to support effective and consistent curriculum delivery throughout Early Years, KS1 and 2.</p> <p>Class teachers reflections and feedback following CPD from qualified sports coach.</p> <p>Maintained membership in local sports associations to enable wider inter-school sporting opportunities.</p> <p>Competition participation and results.</p> <p>KS2 children attended extra-curricular activities for enrichment.</p> <p>KS2 Play leaders to support structured playtimes in KS1</p> <p>Use of Smartmoves lead by TAs for some children.</p> <p>TA play leader to enhance lunchtimes with structured games and activities.</p> <p>PE Lessons observations and reviews.</p> <p>Event photos and newsletter highlights.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Promote active learning outside throughout the day, focusing on play and lunchtimes – allocated play leader to resource and assist children with this.</p> <p>Provide opportunities for more vulnerable children to experience sports in addition to planned curriculum time.</p> <p>Provide opportunities for free extra-curricular clubs delivered by school staff and prioritise PPG children.</p>	<p>Purchase equipment to promote active learning, exploration, team work skills, gross motor skills.</p> <p>Provide sports club through external provider during school day.</p> <p>Staff to run extra-curricular clubs at lunchtimes or after school.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Increased pupil participation in a wider range of sports.</p> <p>Children will have the opportunity to access a range of additional activities and workshops during their time at Margaret Wix, which will expand and enhance their knowledge of other sports.</p> <p>Staff will be knowledgeable in how to support children in class and those who have additional needs, making use of a range of strategies, programs and equipment throughout the school day.</p> <p>Playtimes will be active and engaging with staff interacting with children, which will result in fewer behavioural incidents and increase positivity during break and lunch.</p> <p>Enhanced staff confidence and PE delivery through CPD.</p> <p>Stronger school representation in inter-school competitions including District sports.</p> <p>Improved awareness of daily physical activity goals (60 minutes).</p> <p>Positive feedback from pupils, highlighting enjoyment and engagement.</p>	<p>Increased pupil participation in a wide range of sports and physical activities..</p> <p>Broader access achieved through varied offerings, high-quality coaching staff confidence, and PE lesson quality improved through targeted CPD.</p> <p>Pupils represented the school in inter-school competitions and events including District sports.</p> <p>Greater awareness of daily physical activity goals (60 mins) promoted healthy habits.</p> <p>Positive pupil feedback showed high levels of enjoyment and engagement. An increased uptake of extra-curricular sports clubs also supports this.</p>