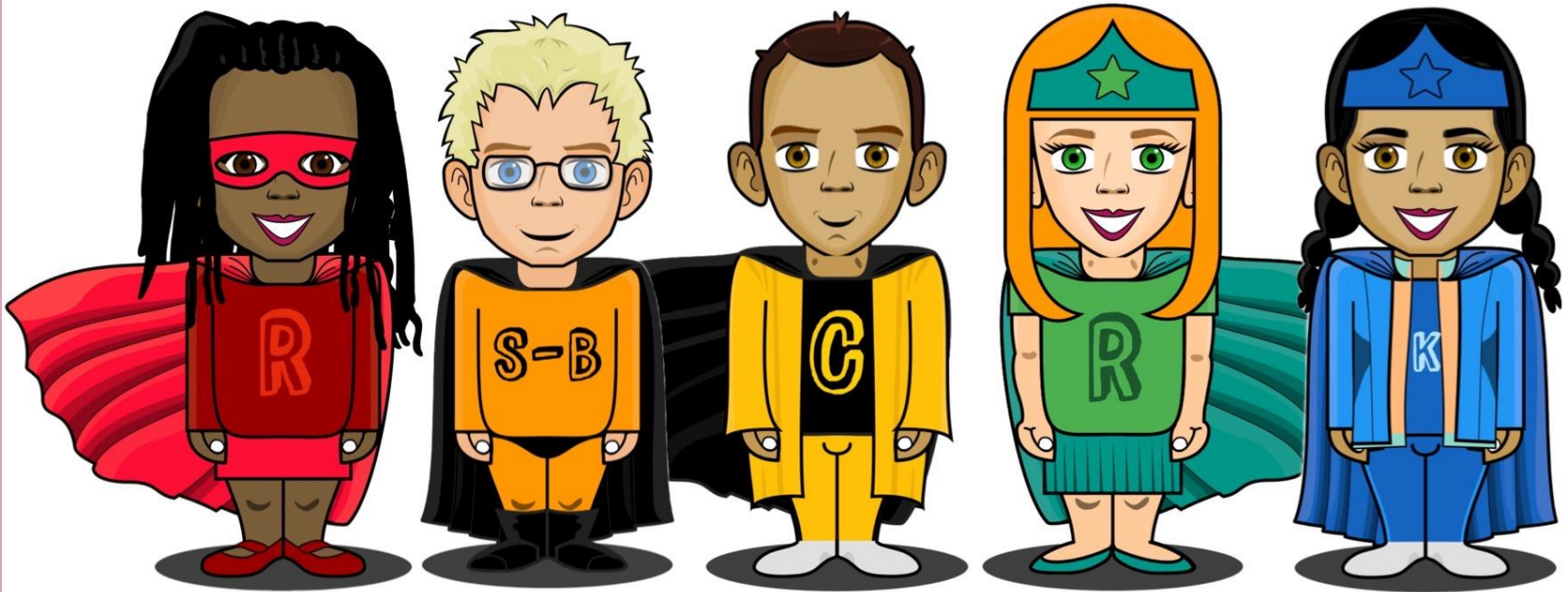


Get a Head Start on...

Year 2

Helping Your Child Feel
Confident and Ready for the
Year Ahead!

Learning powers and values



Why Prepare Over Summer?

- Prevent the 'summer slide'
- Build confidence before Year 2
- Form positive habits in a relaxed environment
- Summer learning doesn't have to be formal or intense.
- A few simple, fun activities can make a real difference.

Focus Areas – Year 2 Core Subjects

English:

- - Reading comprehension – retrieval/ predicting/ inferring
- - Spelling – common exception words
- - Grammar – question marks/ exclamation marks, extending sentences with and/ but/ because/ when, prefixes/ suffixes
- - handwriting (beginning to join)

Maths:

- number and place value (comparing and ordering numbers to 100/ recognising the value of a digit in a 2 digit number)
- telling the time (5 minute intervals)
- addition and subtraction problems (to 100)
- 2x, 3x, 5x and 10x table (multiplication and division facts)
- odd and even numbers
- identifying and describing 2D and 3D shapes
- interpreting pictograms and tally charts

English – Practical Ideas for Home

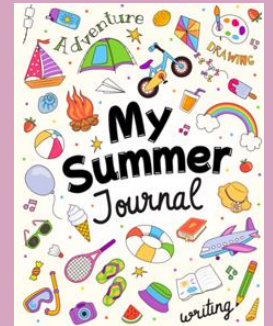


Reading Together:

- Daily reading (20 min)
 - Mix fiction & non-fiction
 - Ask questions about the text: What do you think might happen next?
How does ____ feel?
- 

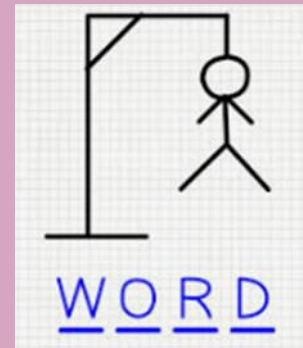
Writing Practice:

- Summer journal
- Postcards or letter (write a reply to letter in the pack)
- Handwriting practice (practise common exception words)



Grammar Fun:

- Add suffix/ prefix
- 'Word of the day'
- Word games



Oracy Targets – Year 2

Year 2 (6-7 years old)

 Physical	 Linguistic	 Cognitive	 Social & Emotional
To use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea. To speak clearly and confidently in a range of contexts.	To adapt how they speak in different situations according to audience. To use sentence stems to signal when they are building on or challenging others' ideas. To use newly learnt vocabulary in an appropriate way.	To ask questions to find out more about a subject. To build on others' ideas in discussions. To make connections between what has been said and their own and others' experiences.	To encourage everyone to contribute. To develop an awareness of audience, e.g. what might interest a certain group. Confident delivery of short pre-prepared material.

Example outcomes:

- Speak to unfamiliar people with real purpose e.g. asking questions to a museum curator or having a conversation with a visitor in the classroom.
- Participate in a short 'show and tell' session.

Teaching ideas:

- Introduce sentence stems with accompanying gestures to support meaning for both speaker and their audience. E.g. linking fingers together for 'linking to' and holding up one finger to emphasise their first point.
- Create different role play scenarios which enable students to practise speaking in different contexts e.g. having tea with the Queen, talking to a sibling, talking to a neighbour or a friend on the playground.
- Play games which encourage students to elaborate on their ideas, e.g. 'tell me more' or 'just a minute'.
- Use hot-seating and question tennis to develop students' questioning skills.
- Praise students who invite others into discussions and as a class develop ideas for how this can be done, e.g. saying their name, asking them a question, turning to them.

Maths – Practical Ideas for Home

Times Tables:

- Practise counting in 2s/ 3s/ 5s and 10s (use <https://www.topmarks.co.uk/maths-games/hit-the-button>)

Problem Solving:

- Use real-life maths (money/ house numbers/cooking/ sharing)
- Puzzle books & games
- Telling the time (duration)

Focus Topics:

- - 2 digit numbers – writing in both words and digits – what is the value of 4 in 48? / odd and even/ addition and subtraction
- - 5–10 quick questions daily

Screen Time Can Be Learning Time

- - Educational YouTube (e.g. BBC Bitesize)
- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Audiobooks for car journeys or quiet time



Create a Summer Learning Routine

- Daily short sessions (10-15 mins)
- Set goals (e.g. read 5 books)
- Mix indoor & outdoor learning
- Celebrate small wins
- Snuggle up for story time (both child and adult reading)

Free & Low-Cost Resources

- - Local library reading challenges
- - School website links



Tips for Parents

- - Stay positive & pressure-free
- - Praise effort
- - Learn together
- - Let children choose activities

DON'T PRAISE

INTELLIGENCE
OR
ABILITIES

DO PRAISE

THE PROCESS
AND
EFFORT



Resource Pack

Punctuation Power!		Super Spellings... I need to know many of these				Writing Mat Expected Year 2	
A	Correctly sized spaces	poor	old	again	more	Smashing Sentences Statement I am over. Question How old are you? Exclamation What is nice to see! Command Come to my party.	
	Capital letters to begin a sentence and for names and places	find	gold	grass	prove		
	A full stop at the end of a sentence	metal	hold	pass	half		
	Exclamation marks for exclamations or surprise	four	loud	about	parents		
T	Question marks for questions	eye	every	path	money	Terrific Tenses Present The girl plays drums / The girl is playing the drums. Past The girl played the drums.	
		boat	great	door	improve		
		who	house	hats	sugar		
		whole	think	most	could		
S	Joining words	any	Mr	even	would	Jelly Joining Words Co-ordination and but so Subordination If that when George can play outside when he has had five minutes. The house shook with the	
		child	after	climb	beautiful		
		well	but	busy	because		
		my	best	people	about		
S	Use apostrophes to show contractions.	only	past	pretty	behind	Describe Use noun phrases to add more detail. the cold, deep sea a tall, bearded man a croaky, wooden, box.	
		old	father	new	Christmas		
		many	class	both	everybody		
		clothes	water	best	children		
Sneaky Suffixes		Some have capital letters.					
glue on the end of a word		Use apostrophes to show contractions.					
-ment amusement							
-ness happiness							
-ful playful							
-less homeless							

floor

poor

because

find

kind

mind

Writing Challenges

Here are some of the writing challenges you can do this summer. Choose the ones you are proud of when we come back in school in September.

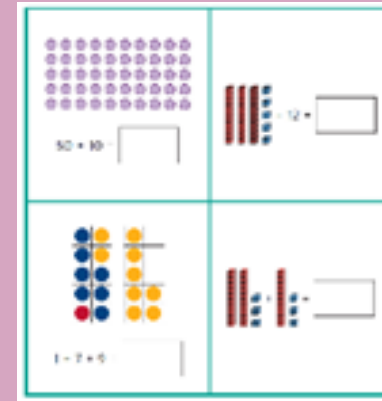
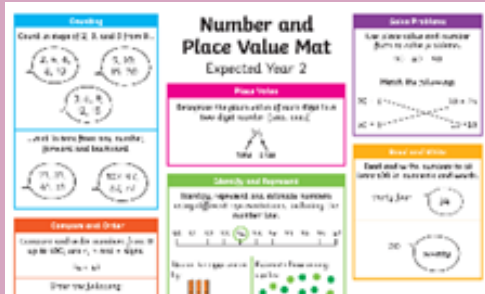
Choose a character from the book you are reading and write a short story about them.	Write about the person or thing that has most inspired you.	Write me a letter explaining all about you, your hopes for the future and what you are looking forward to in Year 3.	Write a sentence telling someone about the best holiday or visit you have ever been on. Why was it so good?
Think of a funny cat and write a short story about it.	Write a short story about a person or thing that has inspired you.	Write a short story about a person or thing that has inspired you.	Write a short story about a person or thing that has inspired you.

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Resource Pack



Ultimate Times Table Daily Practice Booklet 10

3 ×



Questions

- - Q&A time
- - Printed packs or online resources available



Final Thought

- "Every small effort adds up. A little learning each day helps your child walk into Year 2 with confidence and excitement!"

